

Kingdown School - Enhanced Provision Information for Applicants

Kingdown School is a truly comprehensive school which embraces inclusivity. We are always striving to improve and develop our enhanced provisions so that all students can achieve the best possible outcomes. Through innovative approaches, we aim to provide additional curriculum opportunities where our most challenging students can thrive. Our aim is to ensure that all students access mainstream education but, where this is not possible, that we have a range of opportunities to re-engage students – with the ultimate aim being a reintegration into mainstream education. We are currently looking to recruit a lead teacher for our Enhanced Provision in the Link.

Henry Haydon

Assistant Headteacher, Enhanced Provision, Link – Kingdown School

1. Our Enhanced Provisions

The Link is often a 'half way house' where students access some mainstream lessons and then attend The Link to work with a lead teacher, a HLTA and a team of TA's on some subject areas. This allows students to learn in a supportive environment to either catch up on other subject areas or to pursue other qualifications as appropriate.

Some students may be assigned to work in The Link on a full time basis, with the aim being for a 'turnaround provision'; time out of mainstream will allow opportunities to reflect on issues which may have arisen, and strategies will be developed to cope more effectively. After an agreed period, students will be gradually reintegrated into their mainstream curriculum.

2. Professional Development

Kingdown prides itself on the quality of the professional development opportunities it offers to both its own staff and to others. There are many opportunities to take on responsibilities and develop careers within our large thriving school. This role allows for significant professional development; to develop or extend professional knowledge and expertise of strategies to support students who experience significant challenges in mainstream education.

Alongside our wide-ranging whole-school CPD offer, all new staff to the school are assigned a coach, and follow an 'Incremental Coaching' programme. The premise of this approach is that we are all able to learn professionally, and develop practice at all stages of our professional career. The coaching approach allows time for reflection, development and rapid professional growth.

A number of opportunities also exist for leadership development – through our in-house New to Leadership programme, via the West Wiltshire Alliance Aspiring Middle Leaders and Aspiring Senior Leaders programmes, and through the nationally accredited NPQSL programme. We truly believe in 'growing our own', and will ensure that a clear career progression path is created and defined for you.

3. What sort of person do we want?

We are looking for a dynamic and committed individual who can work calmly under – at times - the most challenging circumstances. First and foremost therefore we are looking for a person who enjoys working with children, who has a passion for developing individuals, and who believes that all children are able to succeed. A specialism in English, or literacy would be an advantage but not essential.

We have a deep and genuine belief in the principles of inclusion, and in using education to be transformative to students' lives. If you are looking for a new challenge where your ideas and initiatives will be valued, then we would love to hear from you, and look forward to meeting you at the interview.