

The Joseph Whitaker School

An Academy specialising in Sport and Performing Arts



JOB DESCRIPTION

Job Purpose

- To ensure that high quality learning takes place, to enable good and outstanding student progress through effective teaching
- To fulfil the role of Lead Internal Verifier for the school; ensuring that all necessary processes are completed thoroughly and effectively for each qualification
- To use current research to continue the evaluation and subsequent development of the curriculum thus ensuring depth and breadth of coverage and smooth transitions between key stages
- To support the Head of Faculty in the on-going quality assurance of curriculum implementation
- To promote and deliver high quality extra-curricular learning
- To actively participate in activities in support of the aims of the Academy

Safeguarding

- To be familiar with and follow all Academy policies in particular those related to safeguarding
- To promote the welfare of children

Accountable to: Head of Faculty

Accountable for: Learning, progress, outcomes, safety and welfare of students, both in classes taught, and within a designated pastoral group

Key Accountabilities:

Curriculum

- To ensure the delivery of high quality teaching and learning of Health and Social Care for the students of The Joseph Whitaker School
- To prepare and teach appropriate, engaging and challenging lessons
- With the Head of Faculty, to review systematically, change and modify the curriculum as necessary
- To ensure that ICT is an integral part of the curriculum
- To contribute towards the production of schemes of work and programmes of study for each year group
- To keep abreast of current developments in the educational field to enable effective curriculum planning
- To assess students' work and report on progress as required
- To work with other Faculties as appropriate



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Wider-school

- Complete all necessary activities required of the Lead Internal Verifier, for all BTEC qualifications in Key Stages 4 and 5

Faculty

- To promote student progress and well-being with due regard for discipline, health and safety
- To ensure that the environment of the Faculty and teaching areas are always of a high quality and contribute to the environment of the Academy
- To participate and contribute to appropriate meetings, staff development, performance management and Academy routines and duties

Pastoral

- To take responsibility for the effective care and guidance of a tutor group
- To effectively monitor the academic performance of students within a designated tutor group

Community

- To work closely with parents and other members of the community where appropriate
- To promote the Academy within the community
- To work with partner primary schools, Further Education and Higher Education establishments to ensure successful transfer of students, in conjunction with other staff

As a member of staff at The Joseph Whitaker School you are expected:

- To work in accordance with, and in support of the Academy's vision and values
- To contribute to the Academy's ethos by setting a good example to colleagues and young people
- To take part in performance management activities and reviews as required by the Academy's policy and use the process to develop your personal and professional effectiveness



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PERSON SPECIFICATION



| | Essential | Desirable |
|--|--|---|
| QUALIFICATIONS | <ul style="list-style-type: none"> Experienced Teacher/Lecturer of Health and Social Care (or similar) Awareness of current developments within education, particularly those relating to vocational education | <ul style="list-style-type: none"> QTS or equivalent FE Qualification Experience of BTEC Assessment, including moderation and internal verification |
| SAFEGUARDING | <ul style="list-style-type: none"> Full understanding of the Safeguarding requirements and how teachers promote the welfare of children Enhanced DBS and validated references Eligibility to work in the UK | <ul style="list-style-type: none"> Child Protection Training |
| TEACHING EXPERIENCE (including Teaching Practice) | <ul style="list-style-type: none"> Experience of teaching KS4 and/or KS5 in Health and Social Care (or similar) IT literate, making use of ICT to enhance teaching Using statistical data to inform teaching and improve learning Experience of tutoring students in a pastoral capacity | <ul style="list-style-type: none"> Up to date knowledge of examination specifications |
| PERSONAL QUALITIES | <ul style="list-style-type: none"> Excellent communicator, both orally and in writing Commitment to raising achievement An innovative and positive attitude Ability to work as part of a team | |



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