



Person specification: Lead Teacher of Health & Social Care (MPS/UPS + TLR2A)

	Essential	Desirable	Evidence
Qualifications & Experience	<ul style="list-style-type: none">• Good honours degree• Qualified teacher status• Ability to teach Health and Social Care at KS4 & KS5 – all abilities.• Ability to teach using various strategies• Further formal Professional Development• Use of ICT in teaching of Health and Social Care• Proven track record of having significant impact in current post• Outstanding classroom practice that inspires students and adds value to their progress.		Application form & references
Skills & Knowledge	<ul style="list-style-type: none">• The ability to lead and manage people to work towards a common goal across the faculty• Experience of developing and evaluating an effective curriculum which inspires, engages but also supports excellent outcomes for all students• Ability to use data effectively to assess prior attainment, track progress and set student targets to support excellent outcomes for all• Secure knowledge of the changes to the national curriculum and specifications• Ability to work as a member of a team and independently• High level of ICT skills and knowledge of applications of ICT for teaching, learning and management• Ability to work as a member of a team and independently.	<ul style="list-style-type: none">• Evidence of leading improvements in teaching & learning• Experience in monitoring and evaluation of quality and standards	Application References Selection process

Personal qualities and skills	<ul style="list-style-type: none"> • Enthusiastic, sensitive, flexible, hard working with a sense of humour and ability to remain calm. • High level skills of effective communication with staff and students, time management and prioritisation. • Commitment to equality of opportunity • Supportive approach which is firm and fair to all students • Be determined to raise achievement and improve value added measures • Have high expectations • Willingness to undertake professional development in the strategic nature of the role, training that leads to the development of effective teaching and learning styles. • Positively promote and implement the school's Behaviour for Learning Strategy. • Ability to support and challenge. • Excellent attendance record. • Willingness to participate in the extracurricular life of the school. 	<ul style="list-style-type: none"> • Excellent ICT capability 	Application References Selection process
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