



Colonel
Frank Seely
Academy

LEAD TEACHER OF ICT & COMPUTER SCIENCE

Job Description

Location: Colonel Frank Seely Academy, Calverton, Nottingham, NG14 6JZ

Salary: Redhill Academy Trust Teachers Main / Upper Pay Scale + TLR2C

Responsible to: Head of Faculty

Post objective: The Lead Teacher of ICT and Computer Science will take ownership of the development and delivery of the ICT and Computer Science curriculum. This role involves ensure high standards of teaching, learning, and student achievement.

Main Duties and Responsibilities:

Key Responsibilities:

Curriculum Development and Implementation:

- Lead the development and implementation of the ICT and Computer Science curriculum across all key stages.
- Ensure the curriculum is engaging, challenging, and meets the needs of all students.
- Stay updated with the latest educational trends and technologies in ICT and Computer Science.

Teaching and Learning:

- Deliver high-quality teaching and learning experiences.
- Monitor and evaluate the effectiveness of teaching and learning within the department.
- Support and mentor other teachers within the department to improve their practice.

Leadership and Management:

- Provide leadership and direction to the Business and ICT department.
- Manage the department's resources effectively, including budgeting and procurement of equipment and software.

Student Achievement:

- Monitor and track student progress and achievement.
- Implement strategies to raise attainment and close achievement gaps.
- Provide targeted support and intervention for students as needed.

Professional Development:

- Lead and participate in professional development activities.
- Support the professional growth of department staff through coaching, mentoring, and training.

- Promote a culture of continuous improvement within the department.

Safeguarding and Pastoral Care:

- Promote and safeguard the welfare of students.
- Ensure all staff are aware of and adhere to the school's safeguarding policies and procedures.
- Act as a source of support and advice for staff on safeguarding issues.

Additional Information:

- The Lead Teacher of ICT and Computer Science will work within the Business and ICT faculty.
- The role will be line managed by the Head of Faculty.

This role involves working in regulated activity and an enhanced DBS clearance is required for this position.



| | Essential | Desirable |
|------------------------------|--|------------------|
| Qualifications | <ul style="list-style-type: none">• Qualified Teacher Status (QTS).• Degree in ICT, Computer Science, or a related field.• Good Honours Degree in relevant subject• Further Professional Qualifications | |
| Teaching / Experience | <ul style="list-style-type: none">• Proven experience in teaching ICT and Computer Science at various key stages.• Able to teach full range of ability 11-16/18• Able to create an excellent climate for learning within teaching area• Able to use a range of strategies to promote learning• Able to manage and encourage good behaviour• Able to develop positive and meaningful relationships with students• Able to make appropriate use of ICT for learning• Understanding of how to use data to inform planning and improve pupils' performance• Understanding of a range of assessment for learning approaches, including grades where appropriate• Able to communicate with pupils, parents and carers about pupil's progress• Engaged with developments in teaching and learning strategies to raise achievement | |

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| <p>Skills & Abilities</p> | <ul style="list-style-type: none"> • Strong leadership and management skills. • Excellent communication and interpersonal skills. • Ability to inspire and motivate students and staff. • Strong organisational and time-management skills. | |
| <p>Personal Qualities & Attributes</p> | <ul style="list-style-type: none"> • Commitment to continuous professional development. • Passion for ICT and Computer Science education. • Dedication to promoting high standards of teaching and learning. • Enthusiasm • Team-working skills • Reliability, honesty, and Integrity • Personal Organisation • Flexibility | |