

JOB DESCRIPTION

POSITION	Lead Teacher of Mathematics
SALARY	Teachers' Main Payscale + Mossbourne MPS Allowance £1600 + TLR / UPS + TLR
START DATE	1 st September 2023 [INSET Days 30 th and 31 st August 2023]
HOURS	40 hours per week
FULL TIME EQUIVALENT	Full Time, 52.143 weeks per annum
CONTRACT TYPE	Permanent
RESPONSIBLE TO	HOLA Mathematics
RESPONSIBLE FOR	N/A
LOCATION	Mossbourne Community Academy
KEY WORKING RELATIONSHIPS	SLT, ELT, Teachers, Students and Parents

Background

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically.

The Mossbourne Federation consist of four academies: Mossbourne Community Academy (MCA) secondary and sixth form, Mossbourne Victoria Park Academy (MVPA) secondary, Mossbourne Parkside Academy (MPA) and Mossbourne Riverside Academy (MRA) both primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian and other minority ethnic descent. Injustice, discrimination and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

Mossbourne Community Academy (MCA)

The Mossbourne Federation's flagship academy, Mossbourne Community Academy (MCA) is built on high expectations and doing right by the pupils in our care. We are driven to ensure that MCA pupils have future choice and opportunities, succeed in their chosen career pathway and make positive contributions to society. MCA has not only changed the face of education in Hackney, but has also raised the bar in educational expectations to the highest level; we achieve recognition, nationally, and annually, for setting a new benchmark for non-selective comprehensive education. All pupils, regardless of race, gender, background or ability, are encouraged to achieve their true potential and the behaviour of our pupils is exemplary. With outstanding GCSE and A-level results, year on year, Mossbourne Community Academy is placed within the top 1% of schools in the country. We are tremendously proud that our most recent Ofsted Inspection, dated November 2021, judged the academy as 'outstanding' and starts with the sentence 'Mossbourne Community Academy changes pupil's lives for the better', because that is what we do, year on year. In 2023, Mossbourne Community Academy was named the top comprehensive school in London in The Sunday Times 'Good Schools Guide', the 5th most oversubscribed school in England and the most oversubscribed school in London. Such recognition is testament to the pride, hard work and dedication of our staff body, pupils and parents.

If you want to be part of the team that is improving the future of our students, then read on!

Job Summary

Mossbourne Community Academy is currently seeking an outstanding Lead Teacher of Mathematics. We are looking for someone who considers themselves a 'team-player', loves maths and most importantly loves sharing that passion for maths with other people. The right candidate will have a growth mindset and be looking to continually develop as a practitioner. As lead teacher, the successful candidate will help the department's leadership with the CPD delivery for the team, in particular by planning and delivering training sessions and observing and providing feedback to colleagues. They will hold Qualified Teacher Status (QTS), have a proven track record of successful Mathematics teaching across different key stages and believe that all students can succeed in these courses.

Main Duties & Responsibilities

To work with the Head of Learning Area to ensure the effective provision of Mathematics teaching and learning throughout the key stage and to take on an active role in leading within the department. Responsibilities include, but are not limited to:

- Promoting and being committed to the Academy's aims and objectives and to implement Academy policies.
- To work with the Head of Learning Area to ensure the effective provision of teaching and learning in Maths
- To help plan and deliver effective CPD for the Maths team
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis
- To contribute to the development of schemes of work
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keep clear records of attainment and follow up on non-submission
- To keep abreast of developments in Mathematics education, and ensure that these changes are implemented in lesson delivery and schemes of work
- To organise and run enrichment opportunities and support interventions for students within Maths, including the UKMT programmes, Maths Society, trips etc.
- To undertake duties as directed and in accordance with Academy expectations
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities
- To oversee Prep lessons, including delivery of 'Bourne Scholar' sessions, as directed and in accordance with Academy expectations.
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

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Person Specification				
Essential [E] or Desirable [D]	Requirements	Assessment Criteria		
		Interview	Application form	Task (lesson)
Experience				
E	Ability to teach Maths at KS3, KS4 and KS5	X	X	X
E	Be focussed on raising the attainment of all pupils within their department and developing their team	X	X	X
E	Knowledge and understanding of how students learn Maths	X	X	X
E	Ability to reflect on your own and student performance in lessons and adapt practice accordingly	X		X
E	Ability to select and devise appropriate teaching methods and resources to meet the differing needs of students in practical and written work	X		X
E	Effective planning, assessment and record keeping	X	X	
E	Ability to work independently and as part of a team, contributing to Maths INSETs		X	
E	Ability to develop and maintain positive relationships with teachers, support staff and parents	X		
E	Effective classroom management and efficient organisation of resources	X	X	X
Qualifications				
E	A good degree in a numerate subject	X	X	
E	Qualified Teacher Status (QTS)		X	
IT knowledge				
D	Expert knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point)		X	
D	Ability to swiftly adapt to and utilise new/various systems/software		X	
D	Capable of making effective and appropriate use of ICT in lesson delivery and within the learning area		X	X
Behavioural Competencies				
E	Excellent analytical and multi-dimensional communication skills	X		X
D	Strategic approach, ability to see the 'big picture' and also think 'outside of the box'	X		
E	Ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard	X		
D	Be an integral member of the Curriculum Support Department with the initiative to work independently with minimal supervision	X		
E	Must have the upmost integrity as well as high levels of motivation and commitment.	X		
E	Proactive approach and efficient time management and prioritisation skills	X	X	
E	Genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation	X	X	
Applicable to all staff				
E	Undertake training as required to so in order to fulfil the requirements of the role	X	X	X
E	Support Mossbourne's efforts both verbally and non-verbally (i.e. via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings	X	X	X
E	Recognise your role as part of the succession of Mossbourne	X	X	X
E	Play an active role in terms of Safeguarding all students and adults	X	X	X

Mossbourne Federation reserves the right to modify this job description to ensure the needs of the Federation & students are met. The document is not a comprehensive list; it simply outlines expectations of this role.

This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.