



Mossbourne
Federation

Lead Teacher of Mathematics

Job Description



POSITION	Lead Teacher of Mathematics
SALARY	Teachers' Main Payscale + Mossbourne MPS Allowance £1600 + TLR / UPS + TLR
START DATE	Monday, 1st September 2025 [27 th -29 th August 2025]
HOURS	40 hours per week
FULL TIME EQUIVALENT	Full Time, 52.143 weeks per annum
CONTRACT TYPE	Permanent
RESPONSIBLE TO	HOLA Mathematics
LOCATION	Mossbourne Victoria Park Academy
KEY WORKING RELATIONSHIPS	SLT, ELT, teachers, students, parents, and carers

Background

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically.

The Mossbourne Federation consists of seven academies: Mossbourne Community Academy (MCA), Mossbourne Fobbing Academy (MFA), secondary and sixth form; Mossbourne Victoria Park Academy (MVPA), Mossbourne Port Side Academy (MPA) secondary; and Mossbourne Parkside Academy (MPA), Mossbourne Riverside Academy (MRA), Mossbourne Herd Lane Academy (MHA) primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce that comes from diverse backgrounds. We particularly welcome applications from people of Black, Asian and other minority ethnic descent. Injustice, discrimination and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

Mossbourne Victoria Park Academy (MVPA)

At Mossbourne Victoria Park Academy (MVPA), we continue to build on the Federation's ethos of exceptional education for all our students. With children at the heart of everything we do, MVPA continues to raise expectations and achievement in Hackney and its neighbouring boroughs, with the belief that all students can fulfil their true potential. Our students' progress at GCSE puts us in the top 10 schools nationally, and we believe there is more to do. Our staff deliver excellent lessons, and our students enjoy a vibrant enrichment programme and have access to debate, speech-making and presentation training through our oratory specialism. Our excellent teaching staff work in a rewarding environment where everyone pulls together for the same thing - the best possible deal for our students.

If you want to be part of the team that is improving the future of our students, then read on!



Job Summary

MVPA is currently seeking an outstanding Lead Teacher of Mathematics. We are looking for someone who considers themselves a ‘team-player’, loves Mathematics and most importantly loves sharing that passion for Mathematics with other people. The right candidate will have a growth mindset and be looking to continually develop as a practitioner. As lead teacher, the successful candidate will help the department’s leadership with the CPD delivery for the team, in particular by planning and delivering training sessions and observing and providing feedback to colleagues. They will hold Qualified Teacher Status (QTS), have a proven track record of successful Mathematics teaching across different key stages and believe that all students can succeed in these courses.

Main Duties & Responsibilities

To work with the Head of Learning Area to ensure the effective provision of Mathematics teaching and learning key stages and to take on an active role in leading within the department. Responsibilities include, but are not limited to:
To work with the Head of Learning Area to ensure the effective provision of Mathematics teaching and learning key stages and to take on an active role in leading within the department. Responsibilities include, but are not limited to:

- Promoting and being committed to the Academy’s aims and objectives and to implement Academy policies.
- To work with the Head of Learning Area to ensure the effective provision of teaching and learning in Maths, including observing lessons.
- To help plan and deliver effective CPD for the Maths team.
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis.
- To contribute to and help lead the development of schemes of work, resources and assessments, including our ICT provision for KS3 students.
- To set homework in accordance with Learning Area policy and to give students feedback regularly to aid progression, keeping clear records of attainment and following up on non-submission.
- To keep abreast of developments in Mathematics education and ensure that these changes are implemented in lesson delivery and schemes of work.
- To organise and run enrichment opportunities and support interventions for students within Maths, including the UKMT programmes, Maths Society, trips etc.
- To undertake duties as directed and in accordance with Academy expectations.
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities.
- To oversee Prep lessons, including delivery of ‘Bourne Scholar’ sessions, as directed and in accordance with Academy expectations.
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Person Specification				
E Essential Or D Desirable	Requirements	Assessment Criteria		
		Interview	Application Form	Task / Lesson
Experience				
E	Ability to teach Maths at KS3, KS4 and KS5	X	X	X



E	Be focussed on raising the attainment of all pupils within their department and developing their team	X	X	X
E	Knowledge and understanding of how students learn Maths	X	X	X
E	Ability to reflect on your own and student performance in lessons and adapt practice accordingly	X		X
E	Ability to select and devise appropriate teaching methods and resources to meet the differing needs of students in practical and written work	X		X
E	Effective planning, assessment and record keeping	X	X	
E	Ability to work independently and as part of a team, contributing to Maths INSETs		X	
E	Ability to develop and maintain positive relationships with teachers, support staff and parents	X		
E	Effective classroom management and efficient organisation of resources	X	X	X
Qualifications				
E	A good degree in the subject or a related subject	X	X	
E	Qualified Teacher Status (QTS)		X	
IT knowledge				
D	Strong working knowledge of MS Office Applications		X	
D	Ability to swiftly adapt to and utilise new/various systems/software		X	
D	Effective & appropriate use of ICT in lessons & across Learning Area		X	X
Behavioural Competencies				
E	Excellent analytical and communication skills	X		X
D	Strategic approach, ability to see the 'big picture'	X		
E	Commitment to meeting deadlines internally and externally, ensuring output consistently is of an exemplary standard	X		
E	The upmost integrity and high levels of motivation & commitment.	X		
E	Proactive approach & efficient time management & prioritisation skills	X		
E	Genuine interest & passion for the education of young people & the will to contribute to the wider life & community of the Federation	X	X	
Applicable to all staff				
E	Undertake training as required to fulfil the requirements of the role	X	X	X



E	Support Mossbourne's efforts both verbally and non-verbally (i.e., via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings	X	X	X
E	Recognise your role as part of the success of Mossbourne	X	X	X
E	Play an active role in terms of safeguarding all students and adults	X	X	X

Mossbourne Federation reserves the right to modify this job description to ensure the needs of the Federation & students are met.

***The document is not a comprehensive list; it simply outlines the expectations of this role.
This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.***