



## **Job Application Pack**

### **Lead Teacher of Maths**

Permanent, Full time, All Year Round

Salary: MPS/UPS + TLR2B (£3,260 per annum)

Start date: 31<sup>st</sup> August 2023

## Welcome from the CEO



Archway Learning Trust is a vibrant learning community where students are cared for, receive a high quality education and experience every opportunity to be successful.

School years are amongst the most important in our lives, helping us to develop the knowledge, skills and characteristics we need to succeed. At Archway Learning Trust, we are committed to giving every child the very best start that we can. We offer outstanding teaching and learning and exceptional personal support in an inclusive, faith based environment. I became a teacher because I believe in equal opportunities for everyone.

I also believe that every child has the right to an excellent education. Learning is at the heart of any good society and the opportunity to learn from teachers who are committed, enthusiastic and innovative is a right that all children should have.

Our mission is to help children to understand and believe in themselves, respect and care for others and to develop a wide understanding of faith, the world around them and their place within it. The determination of our youngsters to succeed, and the passion of our teachers to make a difference, makes me proud to be Chief Executive Officer of this diverse and dynamic family of academies.

*S. Hampton*

## About the Trust

Archway Learning Trust, previously Bluecoat Academies Trust was formed in April 2014 as a result of the very long and successful history of Bluecoat Academy. We recently welcomed three further secondary schools in Derby to the Trust and opened Bluecoat Trent Academy, a secondary Free School in Nottingham in September 2021.

The Trust comprises of Bluecoat Aspley Academy, Bluecoat Sixth Form, Bluecoat Wollaton Academy, Bluecoat Beechdale Academy, Bluecoat Primary Academy, The Nottingham Emmanuel School and Sixth Form, The Long Eaton School, Lees Brook Academy, Alvaston Moor Academy, Bluecoat Trent Academy and the Bluecoat SCITT Alliance (School Centred Initial Teacher Training).

Our aim as a Trust is to shine a spotlight nationally and internationally on our inclusive ethos so that more schools and academies can be encouraged to take up our approach to inclusive, enriching, knowledge based teaching, preparing young people for lifelong learning based firmly on our Christian principles.

The growth of the Trust is a truly exciting time for prospective candidates who are looking to further their careers in a dynamic learning community that has opportunity at every point to share and learn from each other in order to become the best that we can be.

We are proud of our diverse student population and passionate to create a staff team reflective of this diversity. We actively welcome applications from all backgrounds and you can be assured of a warm welcome at Archway.

## Our Schools

### Bluecoat Aspley Academy

Bluecoat Aspley Academy has approximately 1500 students, including 500 in the Sixth Form, based in the city centre. Bluecoat Academy Aspley is the largest school in the Trust and was the founder of Archway Learning Trust (previously known as Bluecoat Academies Trust).

The Academy is both distinctively Christian and inclusive with all students being part of a large, diverse and multi-ethnic family that we are very proud to be a part of. Bluecoat Aspley Academy is a School of Sanctuary, welcoming students and families from all backgrounds. Believe in yourself, in others, in God centres around everything we do by acting out the values of faith, family, hope and respect. Wellbeing for all is extremely important and the Academy strives to support all.



**Bluecoat Aspley**  
believe in yourself, in others, in God



**Bluecoat Wollaton**  
believe in yourself, in others, in God

### Bluecoat Wollaton Academy

Bluecoat Wollaton Academy has 800 learners and is both distinctively Christian and inclusive, with a relentless ambition to enable every member of our Academy 'family' to be the best they can be. Bluecoat Wollaton was graded as 'Outstanding' in all categories in its Ofsted inspection in 2018. The school's outcomes place it consistently in the top 10% in the country and it was also awarded the highly coveted World Class Schools Quality Mark, which is awarded to the top schools in the country.

### Bluecoat Beechdale Academy

Bluecoat Beechdale Academy is a growing school, with over 800 students on roll. The numbers have increased each year since our sponsorship began and we are delighted with the growing confidence that local families are expressing by making Beechdale their first choice school in increasing numbers. Bluecoat Beechdale Academy is not formally designated as a Church of England Academy, but shares the ethos and many of the Archway values.



**Bluecoat Beechdale  
Academy**  
Believe. Belong. Achieve



**Bluecoat Primary**  
believe in yourself, in others, in God

### Bluecoat Primary Academy

Bluecoat Primary Academy opened in January 2015. The primary school is located near our Bluecoat Beechdale Academy in a brand new state of the art building on Harvey Road and is home to 420 primary aged children, 26 Nursery pupils and a small focus provision for children with ASD. Like Bluecoat Aspley and Bluecoat Wollaton Academy is both distinctively Christian and inclusive.

### The Nottingham Emmanuel School

The Nottingham Emmanuel School is a Church of England secondary and Sixth Form, with 1,000 students, including over 140 in the Sixth Form. The £25 million site is located near the banks of the River Trent in West Bridgford. The School is a diverse community, serving families and students from every academic, social, faith and ethnic background. Emmanuel has been praised nationally for its outstanding work as an effective, inclusive Church school.





Bluecoat SCITT Alliance  
Nottingham

## Bluecoat SCITT

Based at Bluecoat Aspley Academy, the Bluecoat SCITT offers school based Teacher training in a range of schools and subjects. As an accredited provider of school based teacher training, we are committed to training outstanding teachers to work within the East Midlands region. Our comprehensive one year School Direct Training Programme is offered for both Primary and Secondary trainees, as well as a salaried option in certain subjects.

## Bluecoat Trent Academy

The Bluecoat Trent Academy (BTA) opened its doors in September 2021 with the founding cohort of Year 7 pupils. BTA is an 11-16, non-faith school. For the first year BTA accommodates six forms of entry, growing to eight forms in subsequent years.



The new build for the academy will be built on the former site of Clarendon College, on the edge of Forest Fields, close to Mapperley Park. Whilst the new academy is being constructed BTA will, for the first two years, be based in its own building on the site of Bluecoat Aspley Academy on Aspley Lane. The school will be underpinned by the ethos of all the Archway academies whilst establishing its own unique vision and values.

## Lees Brook Academy

Lees Brook Academy (LBA) based in Derby has 1,120 students and is a school that puts its students at the heart of everything it does. The school's motto 'Lead, Believe, Create, Succeed' was chosen by its students and is at the core of everything that the school does. Lees Brook is passionate about its extra-curricular provision in particular the thriving Duke of Edinburgh scheme. Lees Brook is a school that cares for the people within it.



Lees Brook  
Academy

## Alvaston Moor Academy

Alvaston Moor Academy has 850 students on roll and places a strong emphasis on the importance of hard work and academic achievement. Our Academy vision is at the heart of everything we do, 'Ambition, Manners and Achievement'. We also recognise the importance of positive relationships, equality and respect. Situated in the heart of the City of Derby, it serves a diverse local community and serves families from many different backgrounds. The curriculum offered is broad and specifically designed to engage and challenge its students.



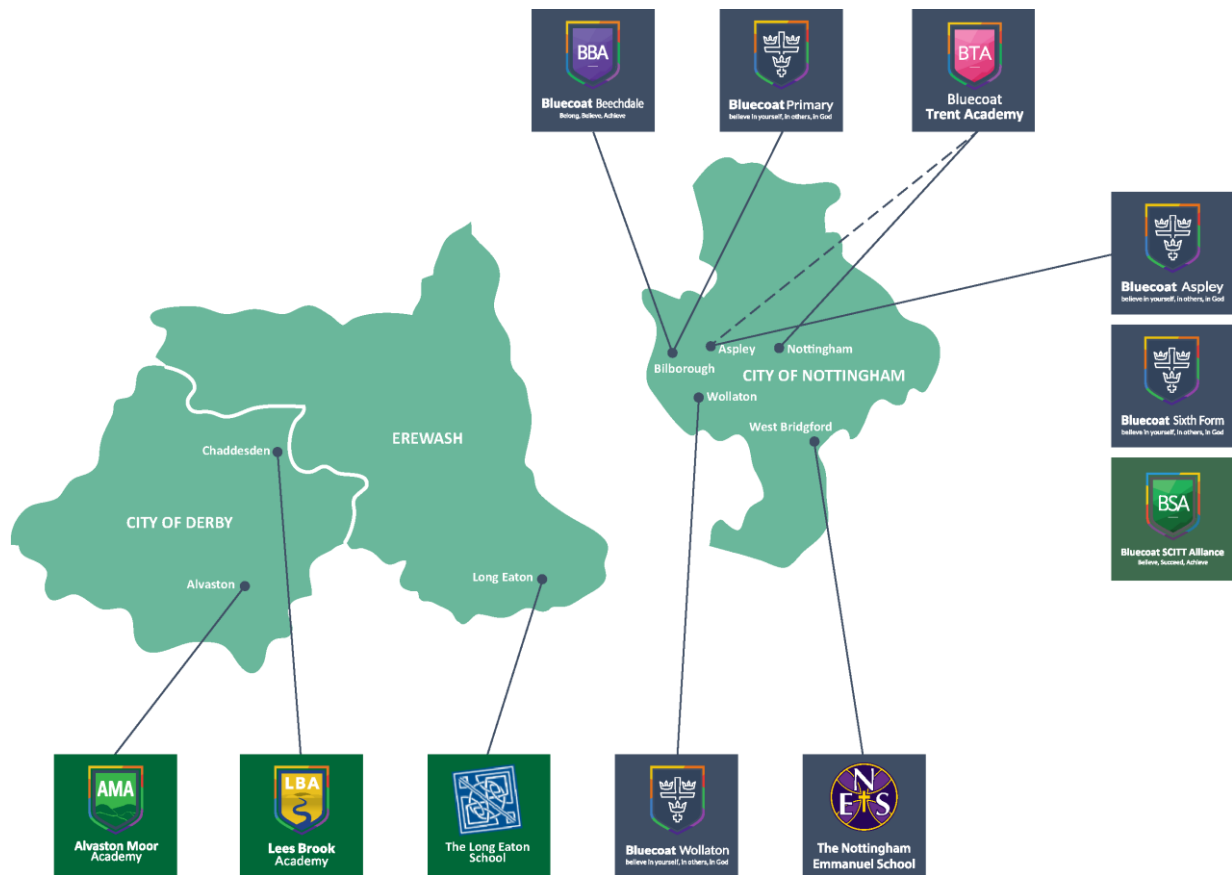
Alvaston Moor  
Academy

## The Long Eaton School

The Long Eaton School with 1,078 students is built on a long tradition of academic success, dating back to 1910. The school has gained an excellent reputation for the quality of its educational provision and its developments in Literacy and Numeracy have earned the school the prestigious Quality Mark and our approaches have been shared nationally as a model of good practice.



## School Locations



## Welcome from the Principal - *Ambition, Manners, Achievement: Hard work conquers all*

Thank you for showing an interest in becoming part of our team at Alvaston Moor Academy. Alvaston Moor Academy joined Archway Learning Trust in February 2021, beginning a new era of education for students in the Alvaston area.

Our vision is based on the belief that with hard work everyone can achieve. We want and expect only the best for our students and we will go above and beyond to ensure that is the case. We believe every child is unique and can be successful and we have high expectations of all. The education opportunities provided allow every child to make the best possible progress whilst at Alvaston Moor Academy, preparing them well for the next stage of their life. Our staff are determined to demonstrate that there are no barriers to learning and that all young people can be successful in their own way, regardless of their background. We consistently strive to help our students to become better learners; to increase their resilience and to raise their aspirations.



We are looking for ambitious staff who will lead by example. We expect all staff to be leaders, whether within their own classroom or within the leadership structure of the school. We expect staff to show an uncompromisingly high drive to succeed and the focus of all staff must be on the relentless desire to improve Teaching and Learning. Whether it's progressing on to university, securing an apprenticeship, or entering the workplace, we want every young person who leaves Alvaston Moor Academy to have real choices in life. Staff from Alvaston Moor Academy regularly have the opportunity to work together with others across the trust, to share ideas and best practice, to collaborate, seek advice and to learn from each other. Students also get the opportunity to meet, compete, learn and collaborate with students from other schools.

## The Vacancy

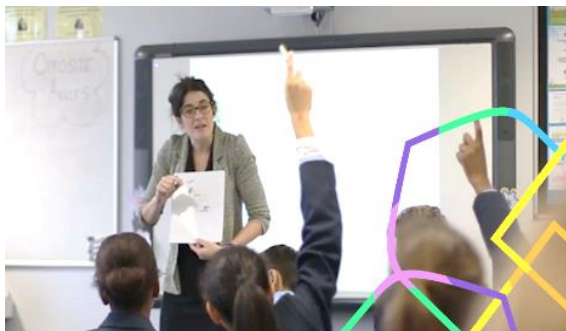
We are seeking to appoint an outstanding educator of Maths to join a high achieving, successful and forward-looking team of staff. Our Maths professionals encourage students to use their problem solving skills such as logic and creativity facilitated by the latest technology in order to enhance and impact the learning experience.

The successful candidate will be responsible for raising student attainment levels and help implement a vision for the faculty's future. We are seeking an individual who is able to demonstrate clear views on how to promote Mathematics across the academy and propose clear strategies as to how standards can be raised. Excellent communication skills and the ability to work with staff teams are essential in order to provide the best opportunities for students.

We are keen that students have an opportunity to extend their interest and enthusiasm by taking part in a range of extra-curricular activities such as clubs, visits and competitions. We would welcome any contribution you could make to these activities at the Trust.

Candidates should pay attention to the job description/person specification and explain within their application how they meet the criteria, whilst also describing what they will bring to the post from their own knowledge and experience.

The role will be based at Alvaston Moor Academy but the post holder may at any time be required to support or work at any of the sites within Archway Learning Trust.



## Applications

For more information about Alvaston Moor Academy and the vacancy, please visit <https://www.alvastonmoor.co.uk/> To apply for the role click apply which will take you to the application form for the post. We would encourage you to refer to the job description and person specification, demonstrating your suitability for the role.

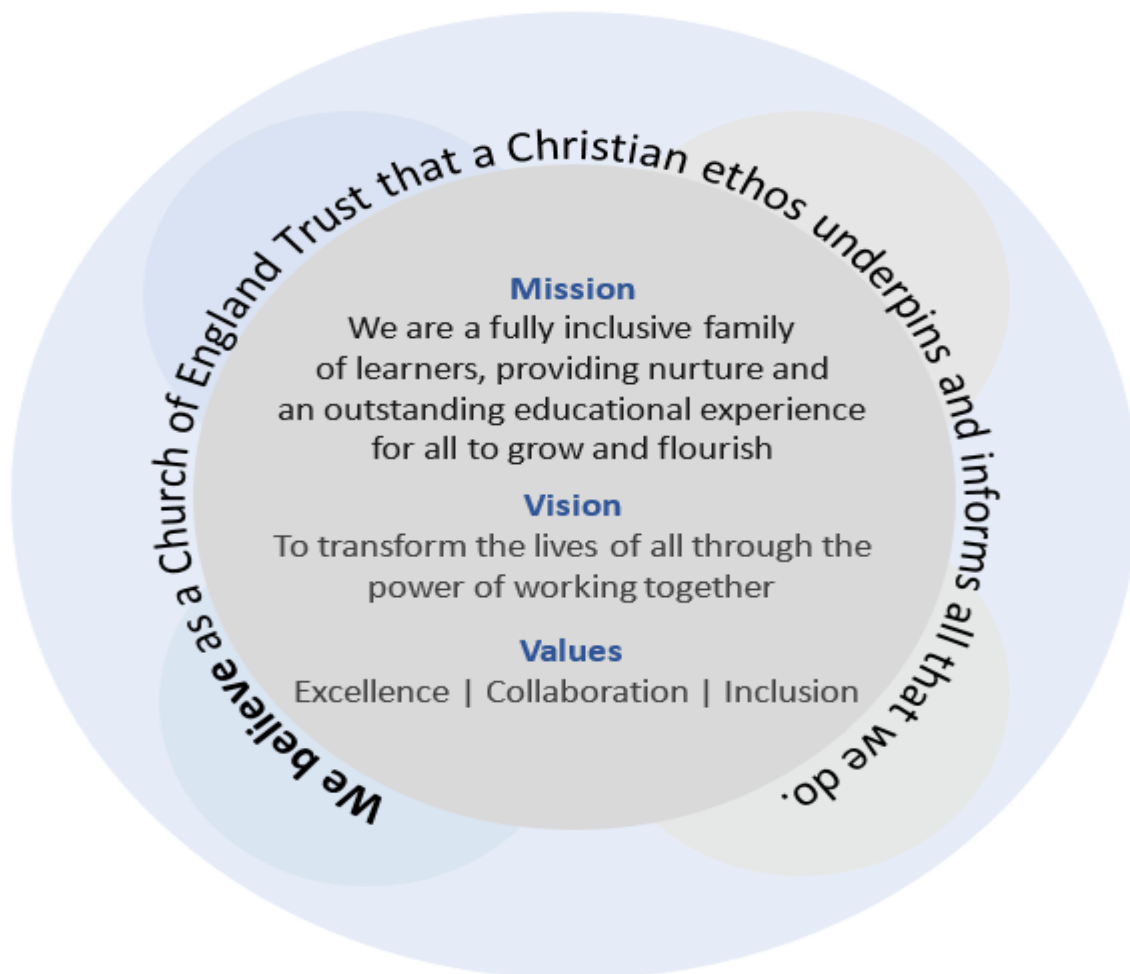
**Closing Date: 9am, Friday 9<sup>th</sup> June 2023**

**Interview Date: TBC**

Due to the number of applications we receive, it is with regret that we cannot respond to every application, if you do not hear from us within two weeks of the closing date, please assume that on this occasion your application has unfortunately not been successful.

## Trust Ethos, Mission, Vision and Values

The Trust believes in the transformational power of education for each individual and that this is enhanced through collaborative working between the academies.



## *Working Together, Transforming Lives*

### Safeguarding Children and Young People

Archway Learning Trust is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment. Appointment to this post will be subject to the following satisfactory pre-employment checks:

- Health
- Identity
- Relevant work qualifications
- Right to work in the UK
- Barred List Check (previously List 99)
- Disclosure & Barring Service Check (for all staff and volunteers)
- References
- Childcare Disqualification Declaration Check (relevant Primary School posts only)
- Online Searches

## Job Description

**POST TITLE:** LEAD TEACHER OF MATHEMATICS

**GRADE:** MPS/UPS + TLR2B

**MAIN PURPOSE:** Teaching

Contributing to the leadership and management of the Mathematics Faculty

Promoting the highest standards of behaviour in order to promote a calm working environment in the Academy, and to create an atmosphere conducive to learning

**RESPONSIBLE TO:** Head of Maths

The Lead Teacher is responsible for aspects of teaching and learning in the Mathematics Faculty throughout the Academy alongside the Head of Maths. This involves the leadership and support of the staff as well as the management, organisation and administration of the work of the Faculty. The Lead Teacher has a duty to promote high quality in all aspects of the work of the team by maintaining high standards of achievement and ensuring that all students fulfil their potential through effective teaching and learning, and high expectations.

Lead Teachers are expected to contribute to the general management of the Academy in a number of ways. These include:

- Advising the senior staff with responsibility and oversight for Mathematics on matters concerning the curriculum and the Faculty, including timetabling
- Taking part in the selection and appointment of staff
- Participating in whole school policy and decision making processes
- Contributing to whole school and cross-curricular initiatives

In supporting the management of a Faculty at Bluecoat Beechdale Academy, importance is attached to: Teamwork

- Open consultation and participation in decision making
- Good communication
- A mutually supportive approach, - sharing responsibility, success and problems
- Maintaining high personal and professional standards
- Being forward looking and anticipating change.

### Main Responsibilities

- 1) Teach students of the full range of age and ability;
- 2) Contribute to the development of the Department's curriculum;
- 3) Attend and contribute to school assemblies.
- 4) Follow Academy and departmental procedures on assessment, recording and reporting, including communication with parents at consultation evenings;
- 5) Take part in departmental activities such as field trips;
- 6) Undertake such departmental responsibilities as are delegated by the HoD;
- 7) Act as form tutor to a group of students
- 8) Carry out a share of supervisory duties in accordance with published rotas;
- 9) Set and mark home learning in accordance with Academy and departmental policies;



10) Participate in meetings with colleagues and/or parents/carers with regard to the above responsibilities.

## Teacher Responsibilities

### Main Faculty Responsibilities

You are required to carry out the duties of a schoolteacher as set out in the current School Teachers' Pay and Conditions of Service Order.

#### As Lead Teacher you are responsible to head of mathematics and vice principal for:

- 1) Teaching and learning;
- 2) Leading and managing staff;
- 3) Student attainment, achievement and intervention;
- 4) Undertaking specific tasks as negotiated with head of subject
- 5) The implementation of whole school policy and practice;
- 6) Contributing to whole school and wider community development;
- 7) Undertaking professional duties and administrative tasks as reasonably delegated by the Head teacher;

#### Amongst the general duties of the post are:

- 1) To take responsibility as form tutor for the pastoral care of a tutor group, including liaison with parents and supporting the ROA process for individual students
- 2) To attend and take part in Academy assemblies
- 3) To contribute towards the maintenance of good discipline in the Academy by following all agreed policies and routines and through membership of duty teams
- 4) To contribute to the development of Academy policy and apply this in practice
- 5) To be willing to accept reasonable changes in responsibility or teaching
- 6) commitment according to experience, expertise and the needs of the Academy
- 7) To contribute to extra-curricular activities

## General Notes

- 1) The aforementioned responsibilities are subject to the general duties and responsibilities contained in the School Teachers' Pay and Conditions Document and the Conditions of Service ("Burgundy Book") and are additional to the general duties and responsibilities of a Teacher;
- 2) These accountabilities do not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed;
- 3) These accountabilities are not necessarily a comprehensive definition of the post. It will be reviewed at least once per year and it may be subject to modification or amendment at any time after consultation with the holder of the post.

## Staff Conduct

- All employees are expected to familiarise themselves and follow the Trust vision and ethos during their working lives with Archway Learning Trust.
- We are professional people and expect professional conduct (behaviour and language) based on mutual respect, good manners, politeness and common courtesies for all members of our community. We expect that at all times employees behave in a manner that role models positive behaviours for our students to follow.
- Physical violence, verbal abuse and swearing are unacceptable and not tolerated.
- Employees are expected to maintain a professional relationship with students.
- Staff will be fully supported by the Trust at all times in carrying out the behaviour policy.

## Dress Code

- The Trust expect staff to wear professional business dress mirroring our high expectations of our student dress code.

<b>Personal Specification – Lead Teacher of Maths</b>		
	<b><u>Essential</u></b>	<b><u>Desirable</u></b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good honours degree (2:1 or better);</li> <li>• Qualified Teacher Status.</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of middle/ senior leader CPD.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Relevant teaching experience or teaching practice;</li> <li>• Experience of working with students of a wide range of abilities and needs, including EAL;</li> <li>• Experience of leading a staff team and whole school projects;</li> <li>• Monitoring, evaluating and reviewing classroom and assessment practice and promoting improvement strategies, challenging underperformance and ensuring corrective action;</li> <li>• Supporting staff in setting high expectations and challenging targets.</li> </ul>	<ul style="list-style-type: none"> <li>• Currently working in UK Secondary school;</li> <li>• Relevant ‘life experience’ e.g. time working in business or industry.</li> <li>• Experience of working within a Multi Academy Trust and/or an all-through school (4 -19);</li> <li>• Experience of working with/ leading teachers from other schools.</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• An understanding of current educational developments and a clear grasp of issues relating to education in general and the Maths specialism;</li> <li>• The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);</li> <li>• Statutory National Curriculum requirements;</li> <li>• The monitoring, assessment, recording and reporting of pupils’ progress;</li> <li>• An understanding of leadership and management in schools;</li> <li>• A sound understanding of school evaluation including the processes within Ofsted;</li> <li>• The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</li> <li>• The positive links necessary within the Trust and with all its stakeholders;</li> </ul>	
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Ability to use innovative, active teaching methods;</li> <li>• Ability to use ICT as a learning/admin tool;</li> <li>• An ability to work in collaborative partnership with the full range of people associated with the Trust - staff, parents, governors, community, business, Diocese and LA;</li> <li>• Effective communication skills, written and verbal;</li> <li>• Ability to use data effectively to drive school improvement;</li> <li>• An ability to work effectively in and support teams;</li> <li>• Good organisational skills;</li> <li>• Ability to work with students with special needs or who are Academically More Able.</li> <li>• Ability to develop resources across the curriculum.</li> </ul>	

<b>Personal Characteristics</b>	<ul style="list-style-type: none"><li>• An empathy for students from a wide variety of social and cultural backgrounds;</li><li>• Ability to support and lead the important Christian values of the Trust;</li><li>• A willingness to work hard with enthusiasm and vision;</li><li>• Tact and sensitivity;</li><li>• Integrity and good judgement;</li><li>• Confidence, independence and flexibility;</li><li>• Able to motivate self and others;</li><li>• Calm under pressure;</li><li>• Well-organised.</li></ul>	
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