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| **Job Description** |
| Position | Lead Teacher: Maths |
| Post Holder |  |
| Line Manager | Curriculum Development Leader: Maths |
| Performance Manager | Curriculum Development Leader: Maths |
| Renumeration | TLR 2  |
| Timetable loading | **38**/50 (per two week timetable cycle) |

The duties outlined in this job description are in addition to those covered by the latest STPCD and the expectations/ duties that are set for a teacher at The King’s Church of England Academy. The job title and/ or description may be modified by the Principal, with the agreement of the post holder, to reflect or anticipate changes in the job commensurate with the salary and job title.

**The core business of a Lead Teacher is the core business of the school – to further improve the quality of teaching and learning so that, over time, it is increasingly good and outstanding for all students. The Lead teacher will achieve this through research informed thinking as well as through innovation and an infectious love of the subject.**

**The Lead Teacher role is less about the running of the subject and more about the quality of the student experience provided by the team.**

**The Lead Teacher role is under the line management of the Curriculum Development Leader: Maths and Assistant Curriculum Development Leader: Maths with specific leadership activities at their discretion and subject to annual review.**

**Strategic Purpose**

* To lead a classroom environment culture that conveys high standards to all that see it
* To model and share how to build the very best working relationships between teachers and students
* To lead the development of instructional practices so that all students can benefit from learning experiences that last a lifetime
* To lead the development of content pedagogy so that all students know and remember more, including student awareness of the those skills that are portable between topics
* To lead, along with the subject leaders, a subject culture where students have the ambition to make outstanding steps of progress as often as possible
* To lead students in achieving the highest possible standards in maths
* To develop an enriching dimension to the core curriculum offer

**Specific Responsibilities**

* To ensure that the key skills and knowledge for progression for your allocated subject are integral to lesson planning
* To support, develop and enhance the teaching practice of subject teachers (including non-specialists, ECTs and TA’s where relevant)
* To develop your subject in applying clear, effective and research informed (where appropriate) content pedagogy, especially where the content relates to key skills and knowledge
* To support the subject leaders in the development and ongoing refinement of mini assessment programmes in each year group such that assessments are highly diagnostic and inform teachers planning
* To support the subject leaders in the development and ongoing refinement of homework programmes in each year group such that homework tasks are meaningful and enhance/ deepen student learning
* To support the subject leaders in ensuring that all students are making at least expected progress in line with FFTRADY50 forecast grades
* To support the subject leaders by modelling best practice in the use assessment data (AP1 2 and 3), to track and monitor the progress of students and draw pertinent conclusions that inform subject development work
* To support the subject leaders in identify under achieving students/ vulnerable student groups and develop strategies (through quality first teaching in the first instance) to overcome this
* To actively support the embedding of cross curricular initiatives:
1. Numeracy across the curriculum
2. Reading for pleasure
3. STEAM: Science, technology, engineering, art and mathematics
4. Literacy across the curriculum (including SPaG)
5. CEIAG: Careers education, information and guidance
6. RSHE: Relationships, sex and health education
7. Christian distinctiveness
* To support the subject leaders in managing the Professional Growth cycle

**Operational Requirements**

* To ensure that the subject environment presents itself as a stimulating, inviting and tidy place to be at all times
* To communicate and liaise with parent / carers, and other external bodies as necessary
* To support the subject leaders to lead and coordinate the work of the CPD Monday events
* To showcase the maths curriculum area effectively at Open/ Options Evenings

Whilst every effort is made to set out the role of an Assistant Curriculum Development Leader as clearly as possible it is not possible to create a definitive list of duties/ behaviours/ expectations. The above detail is intended to scope out in sufficient detail the nature of the role and cannot be viewed as exhaustive.

**Postholder Signature: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**