**Impington Village College**

**Person Specification**

**Lead Teacher of Music**

**To support your application candidates should be able to show evidence of the following:**

|  |  |  |
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| **Criteria** | **Essential** | **Desirable** |
| ***Qualifications and Experience:*** |  |  |
| A teaching qualification  | √ |  |
| Honours degree ideally 2:1 or above | √ |  |
| The ability to teach KS3, GCSE and IB Music | √ |  |
| The ability to teach BTEC Performing Arts |  | √ |
| Successful experience in a relevant leadership role  |  | √ |
| Relevant CPD focused improving the practice of others  | √ |  |
| Can demonstrate excellent classroom practice  | √ |  |
| Experience of leading a team of teachers in the subject and managing peripatetic teachers |  | √ |
| Masters or similar level study  |  | √ |
| Knowledge of the IB or a willingness to learn about IB programmes | √ |  |
| The ability to support extra-curricular activities including the ability to act as Musical Director for whole-College productions  | √ |  |
| ***Knowledge and understanding :*** |  |  |
| A significant interest in music that will engage and excite students | √ |  |
| The National Curriculum/QCA Schemes of Work  | √ |  |
| What a good curricular experience looks like and able to lead and manage its development across a large team | √ |  |
| Use of data and intervention to improve student outcomes | √ |  |
| A range of teaching and learning styles  | √ |  |
| Strategies to raise standards of student attainment  | √ |  |
| An effective curriculum to meet the needs of different learners | √ |  |
| ***Leadership & Management skills:*** |  |  |
| An educational philosophy | √ |  |
| A commitment to comprehensive education  | √ |  |
| Motivate and inspire both children and adults  | √ |  |
| Mentoring and coaching others |  | √ |
| The ability to lead and manage others | √ |  |
| ***Personal & Professional attributes:*** |  |  |
| Good interpersonal skills | √ |  |
| Initiative, resilience and stamina  | √ |  |
| Innovation, creativity and critical reflective thinking  | √ |   |
| Good organisational skills and ability to meet deadlines  | √ |  |
| ICT competence  | √ |  |
| An ability to communicate clearly to a range of audiences  | √ |  |
| An ability to work hard under pressure | √ |  |
| An ability to share high expectations of achievement and behaviour | √ |  |
| A willingness and desire to contribute to the life of the College, including offering extra-curricular activities or an iCAS experience | √ |  |
| **Safeguarding and promoting the welfare of children****At interview candidates should be able to demonstrate:** |  |  |
| Demonstrate the ability to form and maintain appropriate relationships and personal boundaries with children | √ |  |
| Emotional resilience in working with challenging behaviours  | √ |  |