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| **POST TITLE: Lead Teacher of Religious Education** | **Essential** | **Desirable** |
| **QUALIFICATIONS & TRAINING** | | |
| Educated to degree level | ✓ |  |
| Qualified Teacher Status (QTS) or equivalent | ✓ |  |
| Recent and relevant professional development | ✓ |  |
| NPQML |  | ✓ |
| **EXPERIENCE** | | |
| Key stage 3 and 4 experience | ✓ |  |
| Awareness of educational developments in the subject area |  | ✓ |
| Excellent classroom practitioner | ✓ |  |
| Excellent manager of student behaviour | ✓ |  |
| Experience of leading and managing at departmental level |  | ✓ |
| Experience of managing teams of people |  | ✓ |
| Involvement in School/Academy Improvement Planning Process | ✓ |  |
| Evidence of involvement in CPD activities and committed to CPD of others |  | ✓ |
| Experience of supporting / empowering colleagues in their management of student behaviour | ✓ |  |
| **SKILLS & ABILITIES** | | |
| Ability to inspire high levels of performance in all students regardless of their starting points | ✓ |  |
| Committed to raising standards of teaching , learning and student attainment | ✓ |  |
| Demonstrates passion and desire for their subject to inspire and enthuse students of all abilities | ✓ |  |
| Strong commitment to inclusive education | ✓ |  |
| Ability to build positive working relationships | ✓ |  |
| Innovative, strategic and visionary | ✓ |  |
| High expectations of all | ✓ |  |
| **ATTITUDE AND BEHAVIOURS** | | |
| Well-motivated, enthusiastic, adaptable and willing to take on a challenge | ✓ |  |
| Excellent communication skills | ✓ |  |
| Consultative, yet able to work independently | ✓ |  |
| A genuine interest and empathy for young people | ✓ |  |
| **OTHER REQUIREMENTS** | | |
| Valid driving licence with entitlement to drive in the UK |  | ✓ |
| Satisfactory completion of all pre-employment checks, including an Enhanced DBS disclosure with children’s barred list checks | ✓ |  |