



Lead Teacher of Science

Start date: September 2024
Contract: Permanent, Full Time or Part Time considered
Salary: Attractive - MPR/UPR, fringe allowance + TLR2

Overview

Glebelands is seeking to appoint an outstanding, innovative and inspirational teacher with the passion and enthusiasm to fulfil a key role in the school as a Lead Teacher of Science. You would ideally lead on Chemistry or Physics across both KS3 and KS4. You would be accountable to the Head of Department who oversees all Lead Teachers in the department. You will be joining a department with a high quality curriculum and track record of strong results. At Glebelands School we are looking to recruit someone with the energy and drive to play a key role in our school improvement. We strongly believe that we must all continue learning from each other and will therefore be appointing a high quality individual who is not afraid to take risks and who will always look to improve and share practice with colleagues.

Job Purpose:

- To lead either Chemistry or Physics across both KS4 and KS3 delivering a high quality curriculum

Accountable to:

- Head of Department

We can offer:

- A competitive salary and TLR, dependent on experience and potential
- A strong vision of excellence underpinned by pedagogy, innovation and best practice
- A commitment to Continuous Professional Development
- A supportive, collaborative Senior Leadership Team who welcome ideas and innovation
- A happy, busy and purposeful learning environment where students behave well and enjoy their learning
- An innovative approach to the use of IT where all classrooms are equipped with smart boards and visualisers
- A friendly, supportive, respectful school community where all staff and students are known to each other
- On-site accommodation may be available



Glebelands
Respect and Achieve



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Job Profile

The post holder is required to meet the following criteria through their working practices as outlined below:

Leadership:

- Ensure that all students irrespective of age, ability, gender or ethnicity are given equal access to learning throughout the department.
- Ensure that the progress of all students is monitored regularly in line with school assessment periods and when appropriate individual or group intervention takes place to raise achievement.
- Ensure that learning opportunities promote the aims and vision of the school.
- Consult with the Head of Department in devising the department development plan.
- Keep abreast of national developments in the subject area.

Curriculum:

- Ensure curriculum development is in line with national and agreed school policies.
- Ensure that homework and other learning information and tools are available on the VLE and provide the relevant information for school publications.
- Ensure that there are extracurricular opportunities for student development in clubs, extension classes, revision activities etc.
- Explore and develop new ways of teaching and share good practice as appropriate.
- Ensure all assessment and reporting is completed, checked and delivered on time.

Communication:

- Participate in parent evenings and events that give parents and students the information they need to improve progress and achievement.
- Establish a learning relationship with parents by alerting them, and discussing with them, any difficulties prior to actions such as withdrawal from examinations, sanctions, relegation and promotion within sets etc.
- Develop possible new ways of working with parents via events, special evenings, taster courses etc.
- Ensure the HOD is fully briefed and aware of any subject issues.
- Liaise with key staff including Learning Support and support staff as appropriate.

Standards:

- Ensure that standards of discipline are maintained in accordance with the school behaviour policy.
- Ensure staff get students into class promptly and are consistent in implementing the behaviour policy including high expectations of student appearance and respect for self and others.
- Monitor standards of work ensuring work is marked regularly and to standards set out in the school marking policy.
- Monitor and evaluate department progress against the development plan targets.
- Take part in any other quality assurance procedures as required by the line manager.





Person Specification

Qualifications & Training	Essential	Desirable	How assessed
Qualified teacher status	✓		Application
Relevant specialist qualifications in your subject	✓		Application
Commitment to CPD and improving practice through reflection	✓		Application / Interview
Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism	✓		Application / Interview
Experience as a form tutor and / or pastoral work		✓	Application / Interview
Skills and abilities	Essential	Desirable	How assessed
To be able to teach lessons which consistently meet the Teacher Standards	✓		Application / Interview
To use a variety of strategies to engage students and promote a stimulating environment	✓		Application / Interview
To work well in a team, contributing ideas and supporting department procedures	✓		Application / Interview
To be a confident user of IT as a teaching tool	✓		Application / Interview
To contribute to the wider life of the department and whole-school, supporting extra-curricular and intervention initiatives	✓		Application / Interview
Personal Attributes	Essential	Desirable	How assessed
Excellent communication skills with the ability to relate well to students and adults	✓		Application / Interview
Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress	✓		Application / Interview
Energy, enthusiasm, determination and an insistence on high standards	✓		Application / Interview
Be able to work under pressure, prioritise and manage time effectively	✓		Application / Interview
Safeguarding			
The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS). Glebelands is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.			

