



Assistant head of Science

	Essential	Desirable	Evidence
Qualifications & Experience	<ul style="list-style-type: none">• Good honours degree• Qualified teacher status• Ability to teach Science at KS3 & KS4 – all abilities.• Ability to teach using various strategies• Further formal Professional Development• Use of ICT in teaching of Science• Ability to teach a Science specialism at KS5.• Proven track record of having significant impact in current post	Ability to teach A-level Chemistry or Physics	Application form, letter & references
Skills & Knowledge	<ul style="list-style-type: none">• The ability to lead and manage people to work towards a common goal across the faculty• Experience of developing and evaluating an effective curriculum at KS3,4 & 5 which inspires, engages but also supports excellent outcomes for all students• Ability to use data effectively to assess prior attainment, track progress and set student targets to support excellent outcomes for all• Secure knowledge of the changes to the national curriculum and specifications• Ability to work as a member of a team and independently• High level of ICT skills and knowledge of applications of ICT for teaching, learning and management	<ul style="list-style-type: none">• Evidence of leading improvements in teaching & learning• Experience in monitoring and evaluation of quality and standards	Application Reference Interview
Practical and Intellectual Skills	<ul style="list-style-type: none">• Excellent organisation• Highly effective communicator and motivator	<ul style="list-style-type: none">• Excellent ICT capability	Application Reference Interview

Disposition and Attitude	<ul style="list-style-type: none"> • Commitment to equality of opportunity • Supportive approach which is firm and fair to all students • Be determined to raise achievement and improve value added measures • Have high expectations • Willingness to undertake professional development in the strategic nature of the role, training that leads to the development of effective teaching and learning styles. • Positively promote and implement the school's Behaviour for Learning Strategy. 		Reference Interview
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