



Job Application Pack Lead Teacher of Science (Physics Specialism)

**Permanent, Full-time, All Year Round
Salary: MPS/UPS + TLR2B, Points 19-24, £31,650- £49,084**

Welcome from the CEO



Archway Learning Trust is a vibrant learning community where students are cared for, receive a high quality education and experience every opportunity to be successful.

School years are amongst the most important in our lives, helping us to develop the knowledge, skills and characteristics we need to succeed. At Archway Learning Trust, we are committed to giving every child the very best start that we can. We offer outstanding teaching and learning and exceptional personal support in an inclusive, faith based environment. I became a teacher because I believe in equal opportunities for everyone.

I also believe that every child has the right to an excellent education. Learning is at the heart of any good society and the opportunity to learn from teachers who are committed, enthusiastic and innovative is a right that all children should have.

Our mission is to help children to understand and believe in themselves, respect and care for others and to develop a wide understanding of faith, the world around them and their place within it. The determination of our youngsters to succeed, and the passion of our teachers to make a difference, makes me proud to be Chief Executive Officer of this diverse and dynamic family of academies.

S. Hampton

About the Trust

Archway Learning Trust, previously Bluecoat Academies Trust was formed in April 2014 as a result of the very long and successful history of Bluecoat Academy.

The Trust comprises of Bluecoat Aspley Academy, Bluecoat Sixth Form, Bluecoat Wollaton Academy, Bluecoat Beechdale Academy, Bluecoat Primary Academy, Bluecoat Bentinck Primary Academy, The Nottingham Emmanuel School and Sixth Form, The Long Eaton School, Lees Brook Academy, Alvaston Moor Academy, Bluecoat Trent Academy and the Bluecoat SCITT Alliance (School Centred Initial Teacher Training).

Our aim as a Trust is to shine a spotlight nationally and internationally on our inclusive ethos so that more schools and academies can be encouraged to take up our approach to inclusive, enriching, knowledge based teaching, preparing young people for lifelong learning based firmly on our Christian principles.

The growth of the Trust is a truly exciting time for prospective candidates who are looking to further their careers in a dynamic learning community that has opportunity at every point to share and learn from each other in order to become the best that we can be.

We are proud of our diverse student population and passionate to create a staff team reflective of this diversity. We actively welcome applications from all backgrounds and you can be assured of a warm welcome at Archway.

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Our Schools

Bluecoat Aspley Academy

Bluecoat Academy Aspley is the largest school in the Trust and was the founder of Archway Learning Trust (previously known as Bluecoat Academies Trust). The Academy is both distinctively Christian and inclusive with all students being part of a large, diverse and multi-ethnic family that we are very proud to be a part of. Bluecoat Aspley Academy is a School of Sanctuary, welcoming students and families from all backgrounds.



Bluecoat Aspley
believe in yourself, in others, in God

Bluecoat Wollaton Academy

Bluecoat Wollaton Academy has 800 learners and is both distinctively Christian and inclusive, with a relentless ambition to enable every member of our Academy 'family' to be the best they can be. Bluecoat Wollaton was graded as 'Outstanding' in all categories in its Ofsted inspection in 2018. The school's outcomes place it consistently in the top 10% in the country and it was also awarded the highly coveted World Class Schools Quality Mark, which is awarded to the top schools in the country.



Bluecoat Wollaton
believe in yourself, in others, in God

Bluecoat Beechdale Academy

Bluecoat Beechdale Academy is a growing school, with over 800 students on roll. The numbers have increased each year since our sponsorship began and we are delighted with the growing confidence that local families are expressing by making Beechdale their first choice school in increasing numbers. Bluecoat Beechdale Academy is not formally designated as a Church of England Academy, but shares the ethos and many of the Archway values.



Bluecoat Beechdale
Academy
Believe, Belong, Achieve

Bluecoat Primary Academy

Bluecoat Primary Academy opened in January 2015. The primary school is located near our Bluecoat Beechdale Academy in a brand new state of the art building on Harvey Road and is home to 420 primary aged children, 26 Nursery pupils and a small focus provision for children with ASD. Like Bluecoat Aspley and Bluecoat Wollaton Academy is both distinctively Christian and inclusive.



Bluecoat Primary
believe in yourself, in others, in God

The Nottingham Emmanuel School

The Nottingham Emmanuel School is a Church of England secondary and Sixth Form, with 1,000 students, including over 140 in the Sixth Form. The £25 million site is located near the banks of the River Trent in West Bridgford. The School is a diverse community, serving families and students from every academic, social, faith and ethnic background. Emmanuel has been praised nationally for its outstanding work as an effective, inclusive Church school.



Bluecoat SCITT

Based at Bluecoat Aspley Academy, the Bluecoat SCITT offers school based Teacher training in a range of schools and subjects. As an accredited provider of school based teacher training, we are committed to training outstanding teachers to work within the East Midlands region. Our comprehensive one year School Direct Training Programme is offered for both Primary and Secondary trainees, as well as a salaried option in certain subjects.



Bluecoat SCITT Alliance
Nottingham

Bluecoat Trent Academy

The Bluecoat Trent Academy opened its doors in September 2021 with the founding cohort of Year 7 pupils. BTA is an 11-16, non-faith school. The new build for the academy will be built on the former site of Clarendon College, on the edge of Forest Fields, close to Mapperley Park. Whilst the new academy is being constructed BTA will, for the first two years, be based in its own building on the site of Bluecoat Aspley Academy on Aspley Lane. The school will be underpinned by the ethos of all the Archway academies whilst establishing its own unique vision and values.



Bluecoat Bentinck Primary Academy

Bluecoat Bentinck Primary Academy officially joined of Archway Learning Trust in September 2023, becoming our second primary academy. The school has a proud and rich history of serving the children and community of Nottingham since 1880; we are delighted to be part of its next chapter! Bluecoat Bentinck is a popular, diverse and multi-cultural Academy in the heart of Nottingham City. The Academy's vision of 'Together We Make a Difference' underpins our commitment to work together to achieve our common purpose of transforming lives of the children we serve. Staff at Bentinck are committed to supporting and teaching the diverse cohort of learners, creating the conditions to enable all children to thrive in their education. Bentinck is a happy, calm and welcoming place to be where children are kind, respectful and are proud to represent Bluecoat Bentinck.



Bluecoat Bentinck
Primary Academy

Lees Brook Academy

Lees Brook Academy based in Derby has 1,120 students and is a school that puts its students at the heart of everything it does. The school's motto 'Lead, Believe, Create, Succeed' was chosen by its students and is at the core of everything that the school does. Lees Brook is passionate about its extra-curricular provision in particular the thriving Duke of Edinburgh scheme. Lees Brook is a school that cares for the people within it.



Lees Brook
Academy

Alvaston Moor Academy

Our Academy vision is at the heart of everything we do, 'Ambition, Manners and Achievement'. We also recognise the importance of positive relationships, equality and respect. Situated in the heart of the City of Derby, it serves a diverse local community and serves families from many different backgrounds. The curriculum offered is broad and specifically designed to engage and challenge its students.



Alvaston Moor
Academy

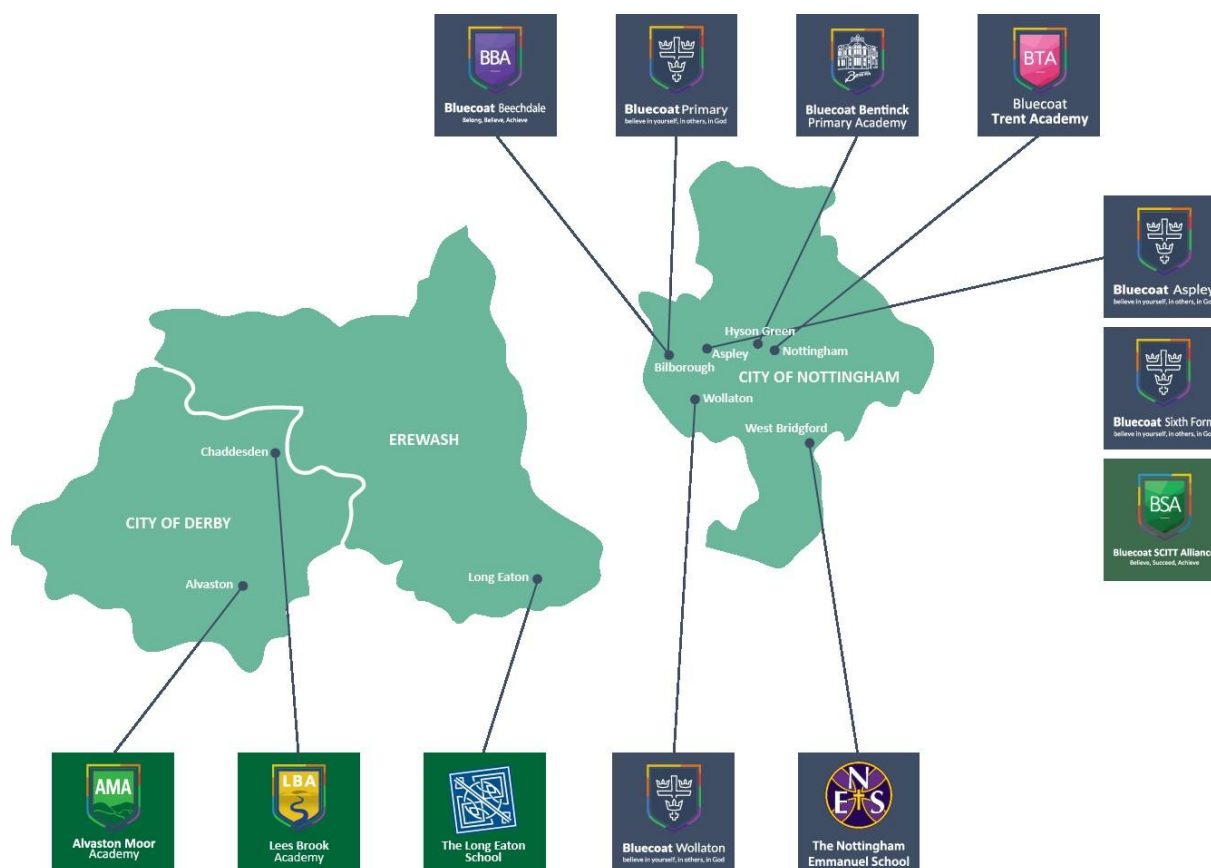
The Long Eaton School

The Long Eaton School with 1,078 students is built on a long tradition of academic success, dating back to 1910. The school has gained an excellent reputation for the quality of its educational provision and its developments in Literacy and Numeracy have earned the school the prestigious Quality Mark and our approaches have been shared nationally as a model of good practice.



THE
LONG EATON
SCHOOL

School Locations



Welcome from the Principal

Sarah Anderson delivers Principal leadership to the Trust's successful and passionate Bluecoat Aspley Academy.

Offering a caring, nurturing and ambitious environment, Bluecoat Aspley Academy enables every member of staff to be the best they can be. We have high aspirations for ourselves, our students, and the community we serve. Whilst we are extremely proud of our reputation for academic excellence, we place equal value on ensuring students grow and develop personally, socially, and spiritually, leaving us thoroughly prepared to become well rounded and successful citizens in a modern society.

We make no apologies for the high standards that we have here at Bluecoat Aspley Academy. We expect our staff to role model excellent behaviour, attendance, and attitudes to learning for our students. We are absolutely delighted that during our most recent Ofsted inspection (June 2024) Ofsted reported that we continue to be a 'good' academy and praised our high expectations and inclusive and diverse make-up. All at Bluecoat Aspley Academy are very proud of our rich history, faith, and belief as well as our truly inclusive nature. Our vision is to ensure that all students make progress, regardless of their background, ability or starting point and we celebrate the impact of our specialist SEN provision on site.

We also expect our staff to be excellent too, and this is why we put staff training at the centre of our professional development offer. This is because it is only by delivering inspirational teaching and first-class support that ignites a love of learning and instils a belief in learners that anything is possible. Belief is central to all we do: we believe in ourselves, in others, in God and it is this belief that ensures Bluecoat Aspley Academy continues to offer the best educational experiences possible for our students, our staff and our community.



Sarah Anderson
BAA Principal

The Vacancy

Bluecoat Aspley Academy is looking to appoint a committed and enthusiastic teacher to assist in the management and leadership of the Science Department as Lead Teacher.

The post holder will provide a meaningful contribution to the raising of student attainment and be instrumental in securing the department improvement plan targets.

The Lead Teacher of Science will support the Head of department in the planning and delivery of the science curriculum throughout the Academy. The post holder will promote high quality in all aspects of their work and be instrumental in maintaining high expectations within the department.

Collaboration and CPL are of high importance within the Trust therefore a robust programme of training will be provided, particularly for areas where candidates have less experience. We would also be keen to hear from inspirational leaders who, as yet, have less leadership experience but feel that they can identify with the plans for and purpose of the school. This role would suit an experienced teacher of wishing to develop their experience and curriculum management skills.

Candidates should pay attention to the job description/person specification and explain within their application how they meet the criteria, whilst also describing what they will bring to the post from their own knowledge and experience. The role will be based at the Trust's Bluecoat Aspley Academy but the post holders may at any time be required to support or work at any of the sites within Archway Learning Trust.



Applications

For more information about Bluecoat Aspley Academy and the vacancy, please visit www.bluecoataspley.co.uk/vacancies. To apply for the role click apply which will take you to the application form for the post. We would encourage you to refer to the job description and person specification, demonstrating your suitability for the role.

Closing Date: 9am, 12th May 2025



Due to the number of applications we receive, it is with regret that we cannot respond to every application, if you do not hear from the HR Department within two weeks of the deadline, please assume that on this occasion your application has unfortunately not been successful.



Working Together, Transforming Lives

Trust Ethos, Mission, Vision and Values

The Trust believes in the transformational power of education for each individual and that this is enhanced through collaborative working between the academies.

Safeguarding Children and Young People

Archway Learning Trust is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment. Appointment to this post will be subject to the following satisfactory pre-employment checks:

- Health
- Identity
- Relevant work qualifications
- Right to work in the UK
- Barred List Check (previously List 99)

- Disclosure & Barring Service Check (for all staff and volunteers)
- References
- Childcare Disqualification Declaration Check (relevant Primary School posts only)
- Online Searches

Job Description

POST TITLE:	LEAD TEACHER OF SCIENCE
GRADE:	MPS/UPS + TLR2B
RESPONSIBLE TO:	Head of Science / Senior Leadership Team
RELATIONSHIPS WITH:	• Senior and Middle Leadership Team • Trust wide teaching colleagues • Year Leaders • SENCo / Teaching Assistants • Support Staff • Other teachers • Parents • Local community and educational providers

INTRODUCTION

Each teacher is responsible for all aspects of teaching and learning for those classes and students assigned to them. This involves the organisation and administration of classes, the preparation of lesson plans and teaching within faculty guidelines and schemes of work. Each member of staff has a responsibility to promote high quality throughout their work and that of the faculty, Academy and Trust as a whole. In particular it is important to maintain high standards of achievement and to encourage all students to fulfil their potential through effective teaching and high expectations.

In teaching at Archway Learning Trust importance is attached to:

- Team work;
 - Open consultation and participation in decision making;
 - Good communication;
 - A mutually supportive approach - sharing responsibility, success and problems;
 - Exercising positive leadership with students;
- Maintaining high personal and professional standards; □ Being forward looking and anticipating change.

GENERAL RESPONSIBILITIES

- Support the overall Christian ethos of the Trust.
- Be aware of and comply with Trust policies and procedures including but not exhaustive of:
 - Acceptable Use of IT Policy;
 - Code of Conduct;
 - Extremism & Radicalisation Policy;
 - Health, Safety and Security Policy & Guidance;
 - Keeping Children Safe in Education (Part 1) Guidance;

- Safeguarding Policy and Training Slides;
- Whistleblowing Policy;
- IT Pack including Acceptable Use Statement;
- Health, Wellbeing and Benefits Policy; ☐ Finance Policy
- Be aware of and support difference and ensure equal opportunities for all.
- Contribute to the overall aims of the Trust and Academy Improvement Plans.
- To develop and implement own professional development and skills.
- To behave in a manner that is professional, friendly, fair with students and colleagues demonstrating and role modelling politeness and respectfulness.
- To demonstrate an excellent record of attendance and punctuality.
- Work cooperatively as part of the Trust wide staff team.
- Undertaking any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined.

SPECIFIC RESPONSIBILITIES

- Teach students of the full range of age and ability.
- Contribute to the development of the Department's curriculum.
- Attend and contribute to school assemblies and acts of worship, as applicable.
- Follow Academy and departmental procedures on assessment, recording and reporting, including communication with parents at consultation evenings.
- Take part in departmental activities such as field trips.
- Undertake such departmental responsibilities as are delegated by the Head of Science.
- Act as form tutor to a group of students.
- Carry out a share of supervisory duties in accordance with published rotas.
- Set and mark home learning in accordance with Academy and departmental policies.
- Participate in meetings with colleagues and/or parents/carers with regard to the above responsibilities.
- Have a thorough and up to date knowledge of their subject(s) and should take account of wider curriculum developments that are relevant to their work.
- Consistently and effectively plan lessons and sequences of lessons to meet students' individual learning needs, including students with special educational needs, and gifted or talented students. They should be aware of, and take proper account of the strategies agreed in IEPs (Individual Education Plans) and IBPs (Individual Behaviour Plans).
- Keep an attendance register of students in every lesson and following up absence when necessary
- Consistently and effectively use a range of appropriate strategies for teaching and classroom management.
- Consistently and effectively use information about prior attainment to set well-grounded expectations for students, and monitor progress to give clear and constructive feedback.
- Be able to make use of the performance data available in the Academy in order to determine how much progress their students are making.
- Take responsibility for their own professional development and use the outcomes to improve their teaching and students' learning.
- Make an active contribution to implementing the policies and aspirations of the Academy and Trust.
- Be effective professionals who challenge and support all students to do their best.
- Set and maintain high expectations for student behaviour.
- Set a good example to students, for example in terms of appropriate dress, standards of punctuality and attendance.

TEACHER RESPONSIBILITIES

- Have a thorough and up to date knowledge of their subject(s) and should take account of wider curriculum developments that are relevant to their work;
- Consistently and effectively plan lessons and sequences of lessons to meet students' individual learning needs, including students with special educational needs, and gifted or talented students. They should be aware of, and take proper account of the strategies agreed in IEPs (Individual Education Plans);
- Keep an attendance register of students in every lesson and following up absence when necessary;
- Consistently and effectively use a range of appropriate strategies for teaching and classroom management;
- Consistently and effectively use information about prior attainment to set well-grounded expectations for students, and monitor progress to give clear and constructive feedback;
- Be able to make use of the performance data available in the Academy in order to determine how much progress their students are making;
- Take responsibility for their own professional development and use the outcomes to improve their teaching and students' learning;
- Make an active contribution to implementing the policies and aspirations of the Academy and Trust;
- Be effective professionals who challenge and support all students to do their best;
- Set and maintain high expectations for student behaviour;
- Set a good example to students, for example in terms of appropriate dress, standards of punctuality and attendance.

GENERAL NOTES

- The aforementioned responsibilities are subject to the general duties and responsibilities contained in the School Teachers' Pay and Conditions Document and the Conditions of Service ("Burgundy Book") and are additional to the general duties and responsibilities of a Teacher;
- These accountabilities do not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed;
- These accountabilities are not necessarily a comprehensive definition of the post. It will be reviewed at least once per year and it may be subject to modification or amendment at any time after consultation with the holder of the post.

STAFF CONDUCT

- All employees are expected to familiarise themselves and follow the Trust vision and ethos during their working lives with Archway Learning Trust.
- We are professional people and expect professional conduct (behaviour and language) based on mutual respect, good manners, politeness and common courtesies for all members of our community. We expect that at all times employees behave in a manner that role models positive behaviours for our students to follow.
- Physical violence, verbal abuse and swearing are unacceptable and not tolerated.
- Employees are expected to maintain a professional relationship with students.
- Staff will be fully supported by the Trust at all times in carrying out the behaviour policy.

DRESS CODE

The Trust expect staff to wear professional business dress mirroring our high expectations of our student dress code.

Some functions within the Trust are required to wear uniform that will be supplied by the Trust.

When working in the kitchens or any food outlet at the Trust, staff are expected to wear full protective clothing at all times.

PERSON SPECIFICATION – Lead Teacher of Science

	Essential	Desirable
Qualifications	• Relevant 'A' Levels (or equivalent) and degree • Qualified Teacher Status • Good honours degree (2:1 or better) • GCE A Level in specialist subject grade A* - C	• Specific leadership training (e.g. • National Professional Qualifications)
Experience	• Substantial successful teaching experience in the appropriate subject area across the full 11-16 age and ability range • Demonstrable impact in raising student achievement and adding value • Completion of relevant CPD • Evidence of being able to lead, manage and be responsible for initiatives/developments across a range of staff • Experience of developing the curriculum	• Evidence of mentoring or coaching other staff to improve their outcomes • Experience of supporting and challenging staff • Teaching experience of KS5 • Teaching experience of BTEC Level 2 and / or Level 3
Knowledge and understanding	• An understanding of current educational developments and a clear grasp of issues relating to education in general and their subject specialism(s) • Raising achievement for all learners • An understanding of leadership and management in Academies/ Schools	• The integration of ICT into all courses • Use of Microsoft Teams

• Skills and Abilities	• An ability to work in collaborative partnership with the full range of people associated with the Academy - staff, parents, governors, community, business, LA, OFSTED • An ability to lead, build and work within teams • Excellent teaching skills • Excellent communication skills • Leading teaching and learning across all ages ranges • Leading the implementation of new methods of teaching and learning • Developing resources across the curriculum • High expectations and effective strategies to manage students' learning/behaviour • Confident in using data to support student progress and leading others to do the same • Clarity of vision with an ability to think and plan creatively to anticipate and solve problems • Ambition to deliver outstanding lessons as a classroom practitioner and to coach colleagues to improve their performance • Is committed to continuing professional development	• Experience of financial planning and budget management
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Personal Characteristics	• Passionate about comprehensive education, inclusion and equal access • Ability to support the important • Christian values of the Trust • A willingness to work hard with enthusiasm and vision Integrity and good judgement • Confidence, independence and flexibility • Able to motivate self and others Inspires confidence and enthusiasm through very good interpersonal skills • Works under pressure, meets deadlines and remains positive and resilient • Effective organiser and time manager with ability to manage competing and conflicting demands on the curriculum area staffing and resources • Ability to listen, reflect and respond accordingly, building supportive relationships with colleagues to celebrate success and resolve problems and issues	• A sense of humour
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