

London Nautical 61 Stamford Street, London SeI 9NA Telephone: 020 7928 6801 Email: admin@LNS.org.uk

April 2025

Lead Teacher of Science

Working Pattern: Full Time Contract type: Permanent Start date: 1st September 2025 Salary: Teachers Pay Scale (with TLR) 1.0 FTE, plus Pension Contribution

About the role

London Nautical, A City of London Academy seeks a Lead Teacher of Science, reporting to the Headteacher, and under the immediate direction of your Leadership / Line Manager. The successful candidate will have a proven track record of driving achievement and development within the science curriculum / department. We are seeking a Lead Teacher who is now looking for a more challenging role to develop their career, make a wider impact across the whole department and who will be able to positively contribute to the departments and students' progress whilst maintaining excellent behavioural standards within the student body.

You will deliver the highest possible educational standards and create a high expectation culture in which students feel safe, valued and motivated to succeed, the successful candidate will be fully committed to their students achieving outstanding outcomes. A TLR will be awarded on the basis of experience and qualification.

About Us

The Trust currently oversees eleven academies and combines the heritage and tradition of the Corporation of London with a genuinely innovative, enterprising, and entrepreneurial ethos. We are also committed to providing training and development to all our staff, plus excellent career advancement opportunities within our evolving Trust.

London Nautical is driven by the ambition to be the best. We believe exceptional leaders create exceptional schools; they transform lives and shape the future of every student. We are a 11 to 16 boys' school with a co-ed at 6th form, situated in the centre of London on the Southbank close to world famous theatres and art galleries. With our 580 students we are a close-knit, warm environment seeking colleagues who value this and wish to contribute to the wider life of our school and community.

About you

Dynamic, inspiring and highly effective, the successful candidate will be able to contribute to the furthering of our exceptional Science Department.

In particular, candidates should have:



A City of London Academy

- A passion for the teaching of science and the ability to inspire and enthuse students of all aptitudes
- Strong subject knowledge
- High expectations of students' learning, achievement and behaviour
- Enthusiasm for developing innovative approaches to learning, teaching and student participation
- A clear understanding of the latest curriculum and pedagogical developments in Science
- An ability to work as part of a team and closely with departmental colleagues in delivering the strategic and developmental aims of the Science Department
- Excellent organisation skills

If you match our ambition and want to join our dedicated team of professionals, we would love to hear from you. Please send your completed application form via email to **SBM@LNS.org.uk**

If you require any other details, or would like an informal discussion, please contact sbm@LNS.org.uk

Closing date for applications:	16 th May 2025, Midday
Shortlisting and call for interviews:	16 th May 2025
We plan for interviews to take place on:	21 st May 2025

City of London Academies Trust supports Equal Opportunities Employment.

City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks in line with Keeping Children Safe in Education, including enhanced DBS checks and a willingness to demonstrate commitment to the standards which flows from City of London Academies Trust vision and values.

The role is covered by part 7 of the Immigration Act 2016 and therefore the ability to speak fluent spoken English is an essential requirement for this role.

City of London Academies Trust Company Registration No. 04504128.