

Candidates who apply for this post are asked to write a personal statement to illustrate how they meet the selected criteria for the application form and how their examples demonstrate impact.

**Application form (AF); Interview Process (I)**

**QUALIFICATIONS:**

1. Qualified Teacher Status (AF)
2. Mandatory Qualification for Teacher of the Deaf children/young people (AF)
3. Recent relevant professional development linked to the job description (AF/I)

**EXPERIENCE:**

4. Proven successful experience of teaching deaf children within a primary school which engages and accelerates progress (AF/I)
5. Experience of instigating and leading a subject or whole school initiative which has impacted on whole school development (AF/I)
6. Experience of developing staff which has led to an improvement in the quality of teaching and learning (AF/I)
7. Experience of multi-agency working which has led to improved outcomes for deaf children (AF/I)

**PROFESSIONAL KNOWLEDGE:**

8. Knowledge and understanding of current research, theory and practice in deaf education (AF/I)
9. Knowledge and understanding of a range of audiological aids and maintenance equipment (AF)
10. Up to date knowledge and understanding of statutory guidance and regulations relating to Special Educational Needs & Disability, Safeguarding, Equal Opportunities and Health and Safety (AF/I)

**PROFESSIONAL SKILLS:**

11. Excellent teaching skills (I)
12. Excellent communication skills, both oral and written (AF/I)
13. Basic BSL skills (or a willingness to learn) (AF)
14. Ability to actively contribute to the ethos and values of the school in everyday practice (I)
15. The ability to support, motivate and inspire children, staff and parents and lead a team towards agreed goals (I)
16. The skills to lead professional development for staff, including delivering INSET (AF/I)
17. Ability to promote, develop and maintain positive relationships with children, staff, parents, carers, governors and outside agencies and work collaboratively with them (AF/I)
18. Able to analyse data, evaluate performance and plan an appropriate course of action for improvement (I)
19. Digitally literate (AF/I)

**PERSONAL ATTRIBUTES:**

20. High aspirations for self and others (I)
21. Passionate about teaching and learning in deaf education (I)
22. Reflective, pro-active and committed to collaborative working and ongoing professional development (AF/I)
23. A good sense of humour (I)