JOB DESCRIPTION AND PERSON SPECIFICATION



Job Title	Lead Teacher of Vocational	Location	Thistley Hough Academy
	Subjects		
Salary	MPS/UPS + TLR2	Hours	32.5 hours, term-time only
Department	Vocational Subjects: Health and	Reports To	Assistant Principal
	Social Care, Travel and Tourism		

JOB PURPOSE:

To lead the teaching of vocational subjects, including Health and Social Care and Travel and Tourism.

KEY RESPONSIBILITIES AND DUTIES:

The Role

- To contribute to raising standards of student attainment and to ensure outstanding progress in vocational subjects
- To teach vocational subjects (Health and Social Care, Travel and Tourism).
- To monitor and support the overall progress and development of students.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential in vocational subjects.
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students in vocational subjects. To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth within vocational subjects.

Key Responsibilities

- To lead the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the learning area in all key stages.
- Run after school clubs and competitions to promote participation rates.
- To contribute to the Raising Achievement Plans for vocational subjects and their implementation.
- To work collaboratively with the Heads of Department of vocational subjects in order to plan and implement the curriculum consistently.

Curriculum Provision

To assist other leaders of vocational subjects to ensure that the curriculum area provides
a range of teaching which helps to deliver school improvement targets including those that
relate to outcomes in vocational subjects, inclusive of Health and Social Care and Travel
and Tourism.

Teaching

- To teach, students according to their educational needs, including the setting and marking of work.
- To assess, record and report on the attendance, progress, development and attainment of students in vocational subjects and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students
- To undertake a designated programme of teaching in vocational subjects.

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- To ensure a high-quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials in Health and Social Care and Travel and Tourism.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of vocational curricula.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards or work and homework.
- To mark, grade and give written/verbal and diagnostic feedback as required.
- Ensure that school policies, including the behaviour for learning, anti-bullying and attendance policies are rigorously implemented.
- Work closely with parents and students and respect the contribution that families make.
- Ensure that Child Protection issues relating to students are addressed swiftly and in line with the Child Protection Policy.

JOB REQUIREMENTS	:	
	Essential	Desirable
QUALIFICATIONS	 Qualified Teacher Status 	
	 A Degree in a relevant subject 	
EXPERIENCE	 Experience of teaching in a 	 Experience of teaching
	mainstream secondary	Travel and Tourism and
	education environment	Health and Social Care at
	 Experience of teaching 	Key Stage 4
	vocational subjects at Key	 Expertise in planning the
	Stage 4	progression of subject skills
	 Proven ability to support 	within individual and across
	students to gain desired	sequences of lessons.
	outcomes in vocational	
	subjects	
	 Experience of strong, effective 	
	behaviour management	
	strategies	
KNOWLEDGE	 Knowledge of educational 	Knowledge of the
AND	policy	progression routes at Post
UNDERSTANDING	 Knowledge of relevant exam 	16 for students studying
	board specifications of	vocational subjects
	vocational subjects	 Knowledge of coaching and
	 Excellent knowledge of how 	methods of support other
	vulnerable learners can be	teachers to develop
	supported to realise and	
	achieve their potential	
	 Up to date knowledge of child 	
	protection	
SKILLS AND	Be student centred with good	
PERSONAL	interpersonal skills	
ATTRIBUTES	 Ability to communicate 	
	effectively with all	
	stakeholders (including	

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	written, oral and presentation	
	skills)	
	Ability to be flexible and	
	adaptable	
	Ability to work under pressure	
and meet completion dates		
	Ability to think creatively, be	
	analytical	
	Be committed to continuing	
	professional development	
	and be open to mentoring and	
	coaching	
EQUAL	A demonstrable commitment to supporting and promoting safeguarding,	
OPPORTUNITIES	student welfare, equality and diversity.	
SAFEGUARDING	A thorough understanding of up-to-date safeguarding requirements and best	
	practice.	
OTHER	High expectations for every pupil and a proven track record of making a	
REQUIREMENTS	difference to the learning and experiences of pupils inside and outside the	
	classroom.	

This job description is not necessarily a comprehensive definition of the post, and the post holder will be required to undertake other duties appropriate to the grade and character of the work as directed.

The job description will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the post holder.

The duties may be varied to meet the changing demands of the school at the reasonable discretion of the Director of Research and Development.

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.