

JOB TITLE:	Lead Teacher - Whole School Reading
DATE:	June 2021
STATUS:	Final

CRITERIA	Essential/ Desirable	Application	Tasks	Interview	Vetting checks
Knowledge and qualifications					
1. Qualified teacher status	E	✓			✓
2. BA Degree in a relevant subject area or equivalent in-depth knowledge of the subject area	E	✓			✓
3. Relevant post-qualification CPD e.g. curriculum development, whole school literacy	D	✓			✓
4. Educational leadership/management qualification e.g. National Professional Qualification for Middle Leadership (NPQML)	D	✓			✓
5. Evidence of personal commitment to lifelong learning	E	✓		✓	
6. Up-to-date knowledge and understanding of national and local education thinking and research relating to whole school literacy strategies	E		✓	✓	
7. Thorough understanding of how young people learn and the core features of an effective curriculum	E		✓	✓	
8. Comprehensive knowledge and understanding of the subject / curriculum areas and the relevant statutory and non-statutory curricula / frameworks	E			✓	
Experience					
9. Successful track record as an English teacher that demonstrates high quality teaching and learning and positive impact on learner outcomes at KS3 and KS4, including English GCSE	E	✓		✓	✓
10. Experience of contributing to the design, delivery and evaluation of an area of the school curriculum	E	✓			✓
11. Experience of successfully developing, coaching and/or mentoring colleagues	D	✓			✓
12. Experience of working collaboratively with peers across own school to achieve shared priorities	D	✓			✓
13. Has led or contributed to research or projects to improve a school's curriculum	D	✓			✓
Skills and competencies					
14. Able to develop an effective whole school reading strategy and implement and evaluate this	E			✓	
15. Models good practice and leads by example with integrity, positivity, creativity, resilience and clarity	E		✓	✓	
16. Able to engage colleagues and support professional	E			✓	

CRITERIA	Essential/ Desirable	Application	Tasks	Interview	Vetting checks
development, coaching and mentoring across the academy					
17. Demands ambitious standards and high expectations for all learners	E		✓	✓	
18. Effectively manages own behaviour and relationships with others to provide appropriate support and challenge	E		✓	✓	
19. Effective oracy and written communication skills for a range of audiences	E		✓	✓	
20. Ability to safeguard and promote the welfare of children including motivation to work with children, forming and maintaining appropriate relationships and personal boundaries with children and young people, emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline	E			✓	✓
Other					
21. No disclosure about criminal convictions, barring or misconduct that is considered to make the candidate unsuitable for this particular role	E	✓		✓	✓
22. No concerns about medical fitness or attendance that is considered to make the candidate unsuitable for this particular role	E				✓