



Person Specification

Lead Teaching Assistant (Medical Needs)

	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> • First Aid at Work qualification. • Grade C or above in both Maths and English GCSE (or equivalent). • Willingness and ability to obtain and/ or enhance qualifications and training in respect of children with technology dependence or complex medical needs. 	<ul style="list-style-type: none"> • Current Paediatric First Aid certificate or Advanced First Aid Training. • Experience of/training in moving and handling good practice. • To have or be working towards NVQ level 3 in Health Care. • Additional training relating to but not limited to epilepsy, diabetes, EpiPen, Evac Chair, administration of medication.
Experience, knowledge & understanding	<ul style="list-style-type: none"> • Experience of working with children with special needs and/or in a school environment. • Experience of working as a Teaching Assistant. • Awareness of the needs of children with disabilities. 	<ul style="list-style-type: none"> • Experience of tracheostomy care. • Practical experience of working within a medical/caring situation.
Skills & Abilities	<ul style="list-style-type: none"> • Good verbal and written communication. • An ability to work independently and as a member of a team. Willingness to work across educational phases. • Good organisational skills and ability to manage time effectively. 	<ul style="list-style-type: none"> • Knowledge of the care requirements of young children. • Good numeracy/literacy skills. • Basic understanding of child development and learning. • Experience of working in a school environment.
Personal qualities and attributes	<ul style="list-style-type: none"> • Ability to relate well to children and adults. • A calm, pleasant and sympathetic manner. • Emotionally resilient and empathetic manner. • Ability to focus and maintain concentration in highly pressurised circumstances. • Ability to collaborate with and build positive relationships with external professionals. • Ability to chair and hold meetings with parents/carers and external professionals. 	<ul style="list-style-type: none"> • Flexible and adaptable to a range of situations.

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Commitment To	<ul style="list-style-type: none">• Commitment to diversity and equality of opportunity in all working practices.	
Attendance	<ul style="list-style-type: none">• A good attendance record in current employment, (not including absences due to disability).	