

Person specification – Curriculum Leader

Criteria	Qualities
Qualifications and training	<ul style="list-style-type: none"> • Degree • Qualified teacher status (this post is unsuitable for ECTs or unqualified teachers)
Experience	<ul style="list-style-type: none"> • Successful experience of middle leadership in a school setting is desirable • Teaching experience within a SEND setting • Experience of teaching across a range of ages/key stages • Experience of supporting early career teachers is desirable • Experience of supportive monitoring and quality assurance in a school setting • Experience of participating in an Ofsted inspection as a school leader is desirable
Skills and knowledge	<ul style="list-style-type: none"> • Secure knowledge of the relevant curriculum area • Understanding of high-quality teaching and learning strategies in the allocated curriculum areas, and the ability to model this for others and support others to improve • Awareness of local and national organisations that can provide support with delivering the subject • Ability to build effective working relationships with pupils, colleagues and other stakeholders • Ability to adapt teaching to meet pupils' needs in relation to their SEND and provision outlined within their EHCP • Ability to build and maintain effective working relationships with pupils, colleagues, families and external agencies • Knowledge of guidance and requirements around safeguarding children • Effective IT skills • Effective communication and interpersonal skills • Ability to communicate a vision and inspire others • Ability to seek and use feedback as a development strategy • Knowledge and understanding of Unicef Rights Respecting Schools • Knowledge of the new Ofsted framework and the implications for this role

**Personal
qualities**

- A commitment to achieving the best outcomes for all pupils & prioritising their needs
- High levels of personal resilience
- Solution focused
- Commitment to own professional development and growth
- Effective team player
- Self awareness and the ability to act as a role model to others
- Uphold and promote the ethos and values of the school
- Ability to work under pressure and prioritise effectively
- Commitment to respecting GDPR and maintaining confidentiality at all times
- Commitment to safeguarding and equality
- Commitment to children's universal rights