# Person Specification

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| **Job Title** | **Leader of Key Stage 5 English** | | |
| **School** | **Seven Kings School** | **Salary Range** | **MPS/UPR & TLR 2A** |
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| **Selection Criteria** | | | |
| **Education and Qualifications:**   * Degree status and DCSF recognised qualification * Qualified Teacher status * Experience, specialist knowledge and qualifications to inform leadership across the range of Post 16 English options on offer at Seven Kings School | | | |
| **Experience and Training:**   * Experience and a successful track record of teaching English in a substantive post, up to an including Key Stage 5 | | | |
| **Knowledge, understanding and skills:**   * An understanding of issues related to the promotion of effective learning and teaching * A good knowledge and understanding of current curriculum developments * Knowledge of current assessment and target setting practices * Good ICT skills and a good awareness of the role of ICT in supporting learning and teaching and raising achievement * Knowledge and understanding of strategies to promote positive behaviour, discipline and social inclusion * Ability as an effective classroom practitioner * A high level of literacy and numeracy skills * Good verbal and written communication skills * Excellent organisation skills * The ability to work independently and as part of a team * The potential to lead others as part of a team with effective delegation skills | | | |
| **Personal qualities:**   * Excellent inter-personal skills. Evidence of good relationships with students, parents and colleagues * Unconditional positive regard for **all** young people * An enthusiasm for the post and ability to motivate and inspire pupils, staff, parents / carers and Governors * A high level of commitment to the school and its continuing development * Flexibility and the ability to balance priorities and absorb pressure * An ability to manage own workload and that of others to allow an appropriate work/life balance * Evidence of good relationships with students, parents and colleagues * Ability to delegate duties, agreeing priorities and deadlines * Excellent time management skills * Integrity, reliability and the ability to maintain confidentiality * Be a role model of exemplary practice | | | |
| **General:**   * Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection * To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care * Be responsible for own health and safety as well as that of colleagues, students and the public | | | |