



Leader of Learning

Qualifications and Training:

- Educated to degree level
- Qualified Teacher Status
- Evidence of continuing and recent professional development relevant to the post
- Further professional qualification desirable, e.g. NPQML, NPQSL
- Participation in the Maths Hub desirable

Experience:

- Substantial and successful primary teaching experience across the primary age range
- Leading successful and substantial school improvement initiatives
- Substantial knowledge of the London Maths Hubs and mastery teachings
- Contributing to policy and decision making
- Responsibility for significant areas of a primary school
- Planning and delivering CPD
- Up to date with the latest learning research
- Success in coaching, developing and supporting staff
- Promoting the school and its successes externally

Professional Knowledge and Understanding:

- Sound understanding of the skills and attributes involved in effective teaching in relation to raising pupil attainment in all primary years
- Clear understanding of strategic school improvement
- Clear understanding of the expectations in the Ofsted Framework regarding the Quality of Education
- Excellent understanding of the aims and expected outcomes of the National Curriculum for all subjects
- Good understanding of closing the gap for disadvantaged pupils
- Good understanding of raising standards in writing and mathematics
- Good knowledge of recent educational developments
- Good understanding of positive, effective strategies for behaviour management and an ability to embed and sustain change when required
- Understanding of the principles of Racial Equality and Equality of Opportunity and how these inform whole school policy
- Good knowledge and understanding of raising the progress of 'the bottom 20% of pupils' including disadvantaged pupils
- Understanding of safeguarding, and of current policy and practice

Professional Skills and Abilities:

- Demonstrable educational vision
- Plans lessons effectively for all the pupils in a class, setting clear learning intentions and differentiated tasks to enable all pupils to make good progress
- High quality teaching and learning skills
- Analyses data effectively to assess whole school performance and progress
- Ability to step up and support the Assistant heads when required
- Works with a range of stakeholders including governors and parents
- Alongside the Lead Assistant Head runs whole school CPD and measures impact

Personal Qualities:

- Leads others with energy, and enthuses and motivates colleagues, including being an effective and inspirational role model for all members of the staff
- Relates well to children and is responsive to their needs
- Commitment to engaging with parents and carers to encourage their close involvement in the education of their children
- Strong personal presence with excellent communication skills both orally and in writing
- Strong presentation skills for a diverse range of audiences
- Manages workload effectively and responds swiftly to deadlines
- Develops effective partnerships and is a team player
- Challenges colleagues and holds them to account for their performance
- Commitment to equal opportunities in all aspects of the role in line with school policies and procedures
- Thinks creatively, and anticipates and solves problems
- Personal commitment to professional development
- Is resilient
- Seeks advice and support
- Engaging, approachable personality with a sense of humour
- Believes in the 5Cs of Collis
- Is open to future leadership opportunities

Safeguarding

The School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share in this commitment. The successful applicant will be required to undertake an Enhanced Disclosure via the DBS.