



JOB DESCRIPTION

Job Title: Leader of Learning for Key Stage 5

Responsible to: Director of Faculty

Responsible for: N/A

Grade: Teachers' Main Scale plus TLR2a

Teaching load: 41 out of 50 periods

Purpose of the Role

You will be responsible for ensuring that students maximise every opportunity to achieve academically and personally, by teaching to the highest standard and, in most cases, acting as a tutor to a group of students. You will also contribute to the leadership and management of the Faculty, supporting the Director of Faculty and acting as leader for learning for Key Stage 5 within the Faculty.

Main Responsibilities

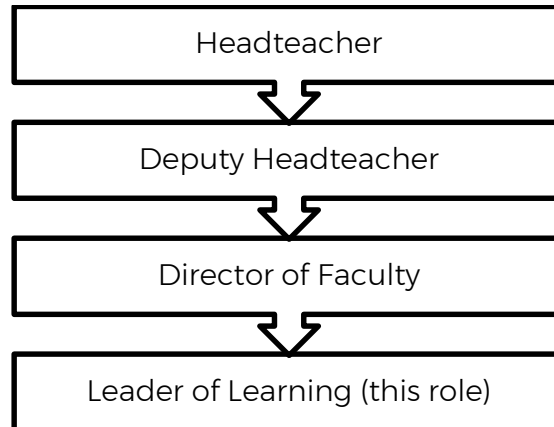
Leadership and Management

- Lead by example the teaching within your faculty
- Leading curriculum development and schemes of learning in your faculty and key stage
- Support the Director of Faculty in leading and managing the faculty team
- To analyse progress data in English and use findings to inform planning strategic interventions when appropriate

Teaching and Learning

- Set high expectations which inspire, motivate and challenge students
- Promote good progress and outcomes by students
- Demonstrate good subject and curriculum knowledge
- Plan and teach well-structured lessons
- Adapt teaching to respond to the strengths and needs of all students
- Make accurate and productive use of assessment
- Manage behaviour effectively to ensure a good and safe learning environment
- To communicate effectively with parents with regards to students' achievements and well-being
- Show a commitment to continuous professional development through self-evaluation and reflection
- Meet the Teachers' Standards appropriate to career stage, responsibility and experience
- Contribute to the wider life, ethos and aims of the Academy
- Develop and maintain constructive working relationships with other professionals

Structure



Further particulars & information

Contract Duration: Permanent

Confidentiality: Some of the work undertaken within the Academy is of a highly confidential nature. The post-holder must at all times maintain confidentiality and work within the Academy's data protection parameters.

Annual PDR: All staff undergo an annual and interim performance development review as part of performance development at Churchill Academy & Sixth Form.

The above duties are not an exhaustive list and some changes to the job description and duties may occur.

For any further information please contact HR@churchill-academy.org or call 01934 852771 and ask for HR.

PERSON SPECIFICATION – LEADER OF LEARNING ENGLISH

SKILLS CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> Degree or equivalent in teaching subject Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of strong commitment to continual professional development and/or staff training.
Skills and Abilities	<ul style="list-style-type: none"> The ability to engage, enthuse and motivate students. Good classroom management skills Commitment to ensuring students maximise every opportunity to achieve academically and personally Strong interpersonal skills and the ability to maintain good working relationships with colleagues and students Acts upon advice and feedback to improve and develop professionally A commitment to the safeguarding and wellbeing of all students. Good communication skills both orally and in writing 	<ul style="list-style-type: none"> Be flexible, creative and adept at designing sequences within and across lessons that are effective and consistently well matched to the needs of learners and which integrate recent developments. Contribute to the professional development of colleagues through coaching and mentoring
Experience	<ul style="list-style-type: none"> Recent classroom experience in an 11-16 school or Academy. 	<ul style="list-style-type: none"> Recent classroom experience in an 11-18 school or Academy.
Personal characteristics	<ul style="list-style-type: none"> Presence and confidence Adaptability, resilience and integrity Commitment to the provision of high quality teaching and learning as an entitlement for all students. A commitment to the safeguarding and wellbeing of all students. A commitment to continuous professional and personal development and improvement Outside interests which indicate a sense of proportion and balance 	<ul style="list-style-type: none"> Commitment to contribute to the Academy's extra-curricular programme.

Churchill Academy is committed to safeguarding and promoting the welfare of children. All appointments are subject to an enhanced Disclosure & Barring Service clearance, pre-employment medical check and satisfactory references.