

Witton Park

Academy

Person Specification

Job Title: Leader of Learning Science
Reporting to: Associate Assistant Headteacher
Duration: Permanent

| Criteria | Essential (E) Or Desirable (D) | Method of Assessment Application (A) Reference (R) Observed (O) Interview (I) |
|---|--------------------------------------|---|
| Education | | |
| Degree in relevant subject | E | A |
| Teaching Qualification | E | A |
| Evidence of relevant further study Particularly in relation to education or leadership | D | A |
| Evidence of appropriate professional development in preparation for leadership | E | A |
| Experience | | |
| Experience of teaching KS3 and 4 | E | A/I |
| Evidence of leading a team on successfully raising standards of attainment at KS3 and or KS4. | D | A/I |
| Experience of coaching to develop teachers/teaching | E | A/I |
| Relevant teaching expertise with evidence of proven examination results | E | A/I |
| Knowledge, Skills and Abilities | | |
| Shows a clear and detailed understanding of what will be involved in addressing the key tasks in the job description. | E | A/I |
| Proven success of delivering lessons addressing the needs of all pupils | E | A/I |
| Ability to analyse, evaluate, and effectively use data to evaluate learning and plan support strategies | E | A/R/I |
| Demonstrate an understanding of quality assurance systems including self evaluation and appraisal | E | A/R/I |
| Demonstrating highly developed skills in performance development, evidencing an ability to tackle underperformance | E | A/R/O/I |
| Ability to design sequences of learning | E | A/I |
| Personal Attributes | | |
| Be an effective leader, highly organised and emotionally literate | E | A/R/I |
| A strong belief in the value of education in developing citizens | E | A/R/I |
| A truly professional approach, leading by example and demonstrating accessibility, excellence, confidence, trust and respect of the entire school and wider community | E | A/R/I |
| A strong commitment to inclusion and overcoming barriers to learning and achievement | E | A/R/I |
| An astute and perceptive approach with strong analytical skills and the ability to use sound judgement in order to anticipate and resolve conflict | E | A/R/I |
| Commitment to the pursuit of continuous professional development of oneself and others | E | A/R/I |
| A proactive, innovative and versatile manner with a high degree of drive, energy, enthusiasm, aspiration, resilience, reliability and integrity | E | A/R/I |
| Commitment to go above and beyond for pupils | E | A/R/I |
| The aspiration to be a Senior Leader in the future | E | A/I |