

## Person Specification

<b>Job Title</b>	Leader of Physics		
<b>School</b>	Seven Kings School	<b>Salary Range</b>	<b>MPS/UPR and TLR 2b</b>
<b>Selection Criteria</b>			
<b>Education and Qualifications:</b> <ul style="list-style-type: none"> <li>Degree status and DCSF recognised qualification</li> <li>Qualified Teacher status</li> <li>Experience, specialist knowledge and qualifications</li> </ul>			
<b>Experience and Training:</b> <ul style="list-style-type: none"> <li>Experience and a successful track record of teaching Physics in a substantive post, up to and including Key Stage 5</li> <li>Experience of teaching Science in a Secondary School in a substantive post, temporary post, or as part of initial teacher training programme with teaching experience across the secondary age range, up to and including Key Stage 5</li> <li>Successful experience of monitoring and evaluation practices</li> <li>Successful experience of commitment and involvement <i>in the provision</i> of training in a school</li> <li>Commitment to continual further professional development</li> <li>Commitment to the well-being and safeguarding of children by adhering to school policy and procedure</li> <li>Successful experience of working collaboratively and planning within a team</li> </ul>			
<b>Knowledge, understanding and skills:</b> <ul style="list-style-type: none"> <li>Knowledge and understanding of issues related to the promotion of effective learning and teaching</li> <li>Knowledge, understanding and engagement with current curriculum developments</li> <li>Knowledge and understanding of current assessment and target setting practices, including statutory requirements, underpinned by a commitment to AFL and the school's Feed Forward policy</li> <li>The ability to interpret and use soft and hard data to inform personalised support and targeted intervention for <b>all</b> students</li> <li>Commitment to knowledge and strategies to promote positive self-regulatory behaviour and to role model positive Behaviour for Learning and Community</li> <li>Excellent IT skills and a good awareness of the role of IT in supporting learning and teaching both in the classroom and beyond</li> <li>An understanding of the component parts that inform school review and improvement and your pivotal role within that</li> <li>A commitment and understanding of how to raise achievement for <b>all</b> students in a diverse all-through community school</li> <li>Ability as an effective classroom practitioner</li> <li>A high level of literacy and numeracy skills</li> <li>Good verbal and written communication skills</li> <li>Excellent organisation skills</li> <li>The potential to lead others as part of a team with effective delegation skills</li> </ul>			
<b>Personal qualities:</b> <ul style="list-style-type: none"> <li>Excellent interpersonal skills. Evidence of good relationships with students, parents and colleagues</li> <li>An enthusiasm for the post and ability to motivate and inspire pupils, staff, parents / carers and Governors</li> <li>A high level of commitment to the school and its continuing development</li> <li>Flexibility and the ability to balance priorities and absorb pressure</li> <li>An ability to manage own workload and that of others to allow an appropriate work/life balance</li> <li>Evidence of good relationships with students, parents and colleagues</li> <li>Ability to delegate duties, agreeing priorities and deadlines</li> </ul>			

- Excellent time management skills
- Integrity, reliability and the ability to maintain confidentiality

**General:**

- Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection
- To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care
- Be responsible for own health and safety as well as that of colleagues, students and the public