

Post Title	Lead Practitioner – Maths
Post Ref No.	
Responsible To	Headteacher
Grade	LP1 to LP5

Purpose	The leading practitioner will lead on the improvement of teaching skills through modeling high-quality teaching, coaching and training other members of staff.
Raising Quality of Teaching & Learning	<p>In addition to the duties required of all teachers under The School Teachers Pay and Conditions the Lead Practitioner will play a major role in school under the overall direction of Senior Leaders:</p> <ul style="list-style-type: none"> • Carry out teaching responsibilities in line with the professional duties of a teacher • Model consistently high-quality teaching and be able to demonstrate excellent practice to others • Produce high-quality teaching materials that support excellent practice • Prepare and deliver training courses across the school to improve teachers’ practice • Support with teachers’ professional development and appraisal through carrying out lesson observations, providing feedback and implementing strategies to improve practice • Provide mentoring/coaching to individual teachers’ in need of 1-to-1 support to improve their practice • Use data to identify individuals or groups that need further teaching support and develop and implement strategies to raise the quality of teaching • Use data to identify individuals or groups of pupils that need targeted support, and develop and implement strategies to raise achievement • Set challenging and ambitious targets for pupils on interventions and update parents’ on progress • Measure and assess the impact of interventions to raise achievement for pupils and the quality of teaching • Promote strategies which support differentiation, inclusion and positive behaviour
Monitoring & Evaluation	<ul style="list-style-type: none"> • Co-ordinate and carry out monitoring and evaluation activities to improve teaching and learning, including work scrutinies, lesson observations, learning walks etc • Use systems to analyse data from monitoring and evaluation, and use insights to inform strategies and plans for teacher development • Support with self-evaluation and school improvement planning across the Maths department.

Professional Development	<ul style="list-style-type: none"> • Lead on researching best practice and keeping up-to-date with the latest developments • Share knowledge with staff and offer support to implement the research into their own practice • Inform staff about the latest innovations in intervention strategies • Lead on identifying high quality CPD programmes to improve quality of teaching and learning • Take part in the school’s appraisal procedures • Take part in further training and development in order to improve own practice • Where appropriate, take part in the appraisal and professional development of others
Management of Staff and Resources	<ul style="list-style-type: none"> • Direct and supervise support staff assigned to them, and where appropriate, other teachers • Contribute to the recruitment and professional development of other teachers and support staff • Deploy resources delegated to them
Other Areas of Responsibility: Safeguarding	<ul style="list-style-type: none"> • Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies • Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary • Promote the safeguarding of all pupils in the school
Professional Duties	
<p>The duties required of all teachers under Pay and Conditions of Service Legislation are a necessary part of this description. This description is not necessarily a comprehensive definition of the post. It will be reviewed regularly and may be subject to modification or amendment after consultation with the post holder.</p> <p>The professional duties of a teacher are listed in the School Teachers' Pay and Conditions Document under the following headings:-</p> <p>Teaching</p> <ul style="list-style-type: none"> • planning and preparing courses and lessons • setting and marking of work • assessment, recording and reporting <p>Other activities</p> <ul style="list-style-type: none"> • promoting the progress and wellbeing of individuals and classes • providing guidance on educational and social matters • making records and reports on the personal and social needs of students • communicating and consulting with parents of students • communicating with persons or bodies outside the school 	

- participating in meetings arranged for any of the purposes above

Assessments and reports

- providing or contributing to oral and written assessments, reports and references for students

Performance management

- participating in statutory arrangements for appraisal

Review, further training and development

- reviewing from time to time methods of teaching and programmes of work
- participating in arrangements for training and professional development

Educational methods

- advising and co-operating on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching, assessment and pastoral arrangements

Discipline, health and safety

- maintaining good order and discipline among students and safeguarding their health and safety

Staff meetings

- participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements

Cover

- teaching any students whose teacher is not available to teach them

Public examinations

- participating in all arrangements for public examinations

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • The successful candidate should be qualified to degree level in a Maths related subject • The successful candidate should have a relevant teaching qualification (QTS / PGCE, Cert Ed, BEd). 	<ul style="list-style-type: none"> • Post-graduate qualification (MA etc.)
Experience/Skills	<ul style="list-style-type: none"> • Successful teaching experience in Maths. • The ability to Maths to the full age and ability range is required. (KS3 – KS5) • Experience of planning and delivering interventions for pupils. • Experience of supporting colleagues to develop • Experience of delivering training. • A thorough knowledge of and enthusiasm for the subject of Maths is required. • A commitment to the provision of quality and equality of opportunity in the teaching of Maths is required. • Excellent written and oral communication skills in a variety of contexts (students, parents, colleagues etc) are sought. • To be able to work collaboratively and effectively in a close knit team. • Commitment to continuous review and curriculum development is sought. • Be able to demonstrate the skills to inspire, lead and manage a team • Committed to the safeguarding and wellbeing of all students 	<ul style="list-style-type: none"> • An understanding of the changing school environment and national issues will be an advantage. • Experience of or a willingness to make a significant contribution to extra-curricular activities is highly desirable

ADDITIONAL INFORMATION	<p>It is the practice of the Trust periodically to examine employees' job descriptions and to update them to ensure that they relate to jobs as they are being performed, or to incorporate whatever changes are being proposed. It is the Trust's aim to reach agreement on any alterations.</p> <p>All external appointments are subject to the Trust's Standard Probationary period</p>
SAFEGUARDING	<p>Applicants for all posts must be willing to undergo safeguarding screening appropriate to the post.</p> <p>Cumbria Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</p> <p>The teacher must ensure that all staff and volunteers feel able to raise concerns about poor or unsafe practice in regard to children, and such concerns are addressed sensitively and effectively in a timely manner.</p> <p>All staff members are required to complete an enhanced DBS disclosure.</p>

Our Academies



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