

## Person Specification Learning Assistant Level 2



Knowledge	E= Essential D = Desirable	Identified By
<p>Demonstrate an understanding of the national curriculum and other basic learning programmes/techniques (with specified age range/subject area e.g. Numeracy and Literacy strategies)</p> <p>An awareness and an understanding of issues of inclusion, especially within a school setting</p> <p>Training in Special Educational Needs strategies</p>	<p>E</p> <p>E</p> <p>D</p>	<p>AF/I</p> <p>AF/I</p> <p>AF</p>
Skills and Abilities	E= Essential D = Desirable	Identified By
<p>Ability to work effectively within a team environment, understanding classroom roles and responsibilities</p> <p>Ability to build effective working relationships with all pupils and colleagues</p> <p>Ability to promote a positive ethos and promote a positive attitude as a role model</p> <p>Ability to work with children at all levels regardless of specific individual need e.g. learning styles</p> <p>Ability to promote the positive values, attitudes and behaviour that are expected from pupils with whom they work in accordance with schools aims</p> <p>Able to liaise sensitively and effectively with parents and carers recognising the role in pupil's learning</p> <p>Excellent numeracy and literacy skills as required</p> <p>Ability to undertake clerical/administrative duties and provide support learning programmes</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>I</p> <p>I</p> <p>I</p> <p>AF</p> <p>AF/I</p> <p>AF/I</p> <p>AF</p> <p>AF</p>

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The ability to prepare and organise a range of resources to support learning programmes	D	AF/I
Effective use of ICT to support learning	D	AF
Training in the literacy/numeracy strategy	D	AF
Training in Special Educational Needs strategies	D	AF
<b>Experience</b>	<b>E= Essential D = Desirable</b>	<b>Identified By</b>
Relevant experience of working with and/or caring for children within a specified age range/subject area	E	AF/I
Above with an educational setting	D	AF/I
<b>Qualifications</b>	<b>E= Essential D = Desirable</b>	<b>Identified By</b>
NVQ II or equivalent in Teaching Assistance	D	AF
<b>Professional Values and Practice</b>	<b>E= Essential D = Desirable</b>	<b>Identified By</b>
Must be able to demonstrate all of the following:  Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners	E	I
<b>Special Attributes required of the Candidate</b>	<b>E= Essential D = Desirable</b>	<b>Identified By</b>
Participate in relevant training and development opportunities	E	AF/I
Undertake appointed person certificate in first aid administration	D	AF/I

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Ability to form and maintain appropriate relationships and personal boundaries with children and young people	E	AF/I
<b>Other Circumstances</b>	<b>E= Essential D = Desirable</b>	<b>Identified By</b>
An ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	AF/I