

Greenwood Primary School Person Specification Learning Behaviour Mentor (Primary) (JE: 2625)

Job title: Learning Behaviour Mentor Ealing GLPC Grade: Scale 6

(Primary)

School: Greenwood Primary School Post No: Line manager: The Headteacher or nominated senior leader

Supervisory responsibility: None

Hours: 8.45 – 3.45

This form lists the essential requirements needed in order to do the job. Applicants will be short-listed

solely on them meeting these requirements.

Essential Requirements

Education and Experience

- A good level of literacy and numeracy skills with at least a qualification at GCSE grade C, NVQ Level 2, or equivalent.
- b) Evidence of continuing and relevant professional development.
- c) Be up to date with current practice relevant to the role e.g. Every Child Matters, Children in need 0-19 SAFE Service and Extended Schools.
- d) To have previous successful experience in working with young people on an individual and group basis in supporting their learning and development.

Knowledge, Skills and Abilities

- e) Ability to engage constructively with and relate to a wide range of young people and families/carers with different cultural and social backgrounds.
- f) Ability to work effectively with and command the confidence of teaching and senior management within the school.
- g) Working with others the ability assess and review young people and family circumstances and plan appropriate responses, drawing on in school and external advice and expertise where necessary.
- h) Ability to identify potential barriers to learning and jointly engage in strategies to overcome these barriers.
- i) Ability to engage in joint goal setting with the individual child as part of the learning action process.
- j) Ability to work effectively with a wide range of support services.
- k) Demonstrate competence in networking, counselling, facilitating and developing others.
- I) Excellent verbal and written communication skills.
- m) Demonstrate proficiency in use of ICT packages including Microsoft office.
- n) Ability to monitor and evaluate own performance and achievements both quantitative and qualitative.
- To be responsible for promoting and safeguarding the welfare of children and young people within the school.

Generic Person Specification Learning Mentor (Primary) (JE: 2625)

Prepared by:	Date	,	1
Agreed by:	 Date		/