

Truro and Penwith Academy Trust is a supportive and collaborative organisation with one primary focus: the improvement of teaching and learning within Cornwall

## **PERSON SPECIFICATION – Learning Champion (Supervisory)**

Person Specification	Essential	Desirable	Recruiting Method
Education and Training	Good levels of literacy and numeracy Qualified to NVQ Level 3 or above [or an equivalent qualification]	Training to administer screening tests Tier 3 Safeguarding training	Application Certificates
Skills and Experience	Experience of working with children, ideally within a classroom environment Relevant experience to include knowledge of specific pupil learning needs and appropriate strategies of support Experience of applying exam access arrangements Good organisational skills Good listening and communication skills Good interpersonal skills and ability to work successfully as part of a team Competent ICT skills Knowledge of relevant barriers to learning Willingness to update knowledge/attend regular training as the need arises	Experience of supervising or managing staff Knowledge of a wide range of issues relevant to education and child development	Application Interview Assessment
Specialist Knowledge and Skills	Knowledge of a particular area of the curriculum or pupil need (eg dyslexia, autism, secondary maths / english, hearing impaired, THRIVE, TIS etc] and a range of exam access arrangements	Ability to identify own professional development needs and willingness to act upon them	Application Interview Assessment
Behaviours and Values	Patient and empathetic  Able to prioritise between different demands and to work to deadlines  Ability to liaise and communicate effectively / appropriately with parents and specialists  Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people		Application Interview Assessment

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Demonstrates an awareness, understanding and commitment to equal opportunities		
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The Trust is committed to safeguarding, promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.

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