



Please note that HR will only be able to proceed to advert if **ALL** sections below are completed. Any partially completed forms may result in the form being sent back and delays to your recruitment process

<u>ADVERTISING DETAILS</u>	
Post Title	Learning Coach
School / Organisation	Avanti House Secondary
Location	Stanmore
Grade	Support Grade 3
Hours	<input type="checkbox"/> Term-time only <input type="checkbox"/> All year round
Contract Type	Permanent
Closing date / advert length: <i>Minimum: 5 days</i>	

<u>ADVERT CONTENT</u>
<p><i>Salary: Grade 3, £25,117 - £26,216 per annum, pro rata / Approximately £18,212 - £19,009 per annum (0.72508 FTE)</i></p> <p>About us and the role</p> <p>Avanti House Secondary School is seeking a skilled and motivated Primary Learning Coach to support teaching and learning across our primary phase.</p> <p>Working closely with teachers and colleagues, you will play a key role in delivering high-quality classroom support, leading targeted interventions, and helping pupils to access a broad and engaging curriculum. You will work with children with a range of needs, adapting your approach to ensure every pupil can thrive both academically and personally.</p> <p>This is an excellent opportunity for someone passionate about inclusive education, pupil development and building positive relationships.</p> <p>The successful candidate will contribute to a supportive, values-led and ambitious learning environment, where every child is encouraged to achieve their full potential.</p> <p>School visits are welcomed and encouraged. Please contact the school to arrange a suitable time.</p>
<p>What will you do?</p> <ul style="list-style-type: none">• Provide flexible in-class, small group and one-to-one support to enable all pupils to access a broad and inclusive curriculum.• Build strong, supportive relationships with pupils, adapting approaches to meet individual needs, including those with SEND or English as an additional language.• Work collaboratively with teachers, leaders and external professionals to deliver targeted interventions and contribute to pupil progress and wellbeing.• Promote positive behaviour, social and emotional development, and uphold safeguarding responsibilities at all times• Engage with families, contribute to the wider school community, and take an active role in ongoing professional development.



Why should you apply

Avanti exists to help each person become a well-rounded human being through intellectual, moral and spiritual growth, and so make the world a better place.

You will be working in a fantastic environment, with:

- Great opportunities for professional development
- LGPS pension scheme (subject to eligibility)
- O2 discounts, Specsavers corporate eye test vouchers
- Eligible for NUS Card and CSSC membership
- Well-being programs (retreats, yoga, wellness apps)
- Cycle-to-work Scheme

What are we looking for?

- Evidence of strong communication skills; Ability to communicate clearly and concisely both orally and in writing
- Excellent level of literacy and numeracy skills
- An understanding of classroom roles and responsibilities
- An ability to understand the principles of child development and learning processes and in particular barriers to learning
- Commitment to the safeguarding and welfare of all students

Please view the full Job Description for more information on the responsibilities and essential criteria required for this role.

Further information

Pre-employment checks

Avanti Schools Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share this commitment. All successful candidates are required to have an Enhanced DBS check unless internally appointed and still within the cycle of DBS re-checks.

Any appointment subsequently made will be subject to the receipt of satisfactory references and other pre-employment checks.

Diversity and Inclusion

We want to make sure we are attracting the widest possible range of people and ensure that they are accepted, understood and treated equally when they work here. This means we will work hard to understand that each employee is unique and ensuring that individuals or groups are not treated differently or less favourably on the basis of specific characteristics.

Such characteristics include (but are not limited to) age, disability, gender including transgender, race, religion, sexual orientation, marital status, and how the school supports pregnant women and new parents.