



Post Title	Learning Coach – A Level Economics
School / Organisation	Avanti House Secondary School
Location	Stanmore
Grade	Grade 3, £27,495 - £28,328 per annum, pro rata Approximately £17,591- £18,124 per annum (0.63978 FTE)
Hours	30 hours per week, 37 weeks per year
Contract Type	Fixed term, term-time
Reports to	Head of Economics
Preferred Start Date	Summer Term / September 2026

MAIN PURPOSES OF THE JOB

As a Learning Coach you will play a central role in ensuring the very highest expectations are achieved for all young people, with a positive proactive attitude to finding ways through for every student, in line with the ethos and vision of the Trust. It will be your mission to:

- Assist class teachers and school leaders in ensuring the very best learning experience for students in our trust schools.
- Carry out the duties of a Learning Coach, placing the focus on each student as a unique and incredible individual, who is part of the collective Avanti family.
- Demonstrate a passion for Economics and education, striving to develop our students, yourself and others around you in our ongoing pursuit to enable each other to be the best we can be.

As a Learning Coach, you will be working with a range of students studying A Level Economics, at the direction of teachers and senior colleagues. We believe in supporting all students to access a broad and balanced curriculum. Most learning support will take place in the classroom, supplemented by small group and individual sessions focused on Economics. This will mean that each working day may be different and that the ability to form strong relationships with a range of colleagues and students, each with their own unique needs and amazing personalities, will be vital to being successful in the role.

Through providing individual, small group and whole class support, flexibly responding in the moment to individual and whole class needs, your role as a Learning Coach will contribute to creating the inclusive, high-achieving and connected Trust that we want each student, parent and colleague to experience.

RESPONSIBILITIES OF THE JOB

Individual and Small Group Support

- Develop strong supportive relationships with students both individually and in small groups, understanding individual needs, strengths and support required in Economics.
- As directed by a class or curriculum teacher, work with individuals and small groups to support their learning in Economics, adapting delivery as appropriate to meet the needs of each student.
- Support the marking and feedback of student work, under the direction of the class teacher.
- Support the development of independent study skills, including effective organisation, to help students manage the demands of A Level study.



- Promote social and emotional learning for all students by providing positive reinforcement of behaviour and learning expectations.
- Observe, learn and adapt from different learning approaches and implement new practices from Trust and school CPD and training to continually evolve the way that we support, teach and encourage our students.

Parent and Carer Relationships

- Develop positive relationships with families, working at the direction of teachers and/or leaders to communicate with parents and carers about their child's progress in Economics, listening carefully and responding to parent concerns about their child's progress and development. Follow the school policy for when to make a written record of conversations with parents.
- Build understanding amongst parents and carers about the unique and important role they play in their children's education and the impact they can have on both educational success and their children's wellbeing.

Whole Class Support

- Supervise the whole class as required and lead pre-prepared activities to enable continuation of learning to keep standards at a high level. Follow lesson formats provided to ensure learners achieve the expected outcomes.
- Work alongside the teacher to find, access or contribute resources needed for Economics lessons.
- Maintain good practices in terms of recording attendance, following the school's positive relationship behaviour policy and any other relevant policies or practices.
- Develop strong partnerships with teachers, collaborating to ensure that support provided for students is effective. Engage in timely and constructive feedback with teachers about students' learning and progress, and proactively raise any concerns or difficulties identified.

Safeguarding and Concerns

- Ensure that safeguarding students is central to your practice. Being alert to identifying risks and concerns and having the confidence to escalate these to the relevant classroom teacher or safeguarding lead as appropriate.
- Inform the relevant teacher of any educational or behavioural concerns about any of the students you support.

Other Duties

- Alongside all school colleagues, promote the school within the local community, acting as an ambassador for our vision and The Avanti Way.
- Model good communication within and across the school, and treat each interaction as an opportunity to understand, learn and collaborate.
- Participate actively in the community life of the school, including fairs, festivals, special occasions and other celebrations.
- Accompany students on trips, visits and other educational activities as required.
- Undertake lunch and break cover in rotation with other colleagues as required.

Personal and Professional Development

Actively engage and take ownership of your professional development through a range of ways, such as:

- Engaging with high-quality professional learning opportunities as offered and facilitated by the School or Trust.



- Participating in the performance development review process, contributing to identifying your own developmental needs and taking accountability for your own performance.
- Attending and undertaking all compliance and mandatory training, supplementing this with any additional learning that you may require, and as supported by your line manager.

PERSON SPECIFICATION			
Criteria		Requirement	
		<i>Essential</i>	<i>Desirable</i>
1	High degree of drive, resilience and enthusiasm		X
2	Evidence of strong communication skills; ability to communicate clearly and concisely both orally and in writing	X	
3	Evidence of student-centred attitude to all you do; ability to relate well to students and adults to build and maintain effective relationships	X	
4	Evidence of commitment to equality and celebrating diversities	X	
5	Experience of working with relevant age group within a learning environment		X
6	Subject knowledge of, or academic background in, Economics, ideally to A Level standard or above	X	
7	Excellent level of literacy and numeracy skills	X	
8	Experience of general administrative work e.g. photocopying, laminating and the ability to work well within a team	X	
9	Working knowledge of relevant strategies to support learning in Economics		X
10	An understanding of classroom roles and responsibilities	X	
11	An ability to understand the principles of learning and development, and in particular barriers to learning	X	
12	Ability to work with teachers to observe, monitor and provide constructive feedback on students' progress	X	
13	Good working knowledge of relevant policies and codes of practice and awareness of relevant legislation		X
14	Ability to understand the role of parents and carers in children and young people's learning and demonstrate ability to liaise with them sensitively and effectively	X	
15	Commitment to safeguarding the welfare of children and young people within the school	X	
16	Awareness of Health and Safety requirements within a school setting		X
17	Commitment to professional development, learning and development	X	

FURTHER INFORMATION



Due to the nature of this role, it will be necessary for the appropriate level of criminal record disclosure to be undertaken. In making your application, it is essential you disclose whether you have any pending charges, convictions, bind-overs or cautions and, if so, for which offences. This post will be exempt from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974. Therefore, applicants are not entitled to withhold information about convictions which for other purposes are 'spent' under the provision of the Act, and, in the event of the employment being taken up; any failure to disclose such convictions will result in dismissal or disciplinary action. The fact that a pending charge, conviction, bind-over or caution has been recorded against you will not necessarily debar you from consideration for this appointment.

For further information - https://75a4cb34-2c20-4977-9e28-55ad4be10fa9.filesusr.com/ugd/ad13b0_a3cb0c0bc6b04501a5d01fa3836bbc6d.pdf