



Star

## **STAR ACADEMIES**

*Nurturing Today's Young People, Inspiring Tomorrow's Leaders*

### **LEARNING COACH**

#### **JOB DESCRIPTION**

##### **JOB PURPOSE:**

To contribute to the development of a strong, effective school with an emphasis on promoting a culture of educational excellence, within a caring and secure Islamic environment enriched with the values of discipline, mutual care and respect which extends beyond the school into the wider community.

##### **JOB SUMMARY:**

1. Provide a supportive service to all pupils and their families in school whose difficulties are providing significant barriers to learning.
2. Work directly with identified individual or groups of pupils to help overcome barriers to learning, improve behaviour and raise achievement.
3. Develop and implement Individual Education Plans (IEPs).
4. Support pupils consistently while recognising and responding to their individual needs.
5. Encourage pupils to interact and work co-operatively with others and engage all pupils in activities.
6. Monitor and evaluate pupil responses to learning activities through a range of assessment and monitoring strategies against pre-determined learning objectives.
7. Liaise with school staff, education welfare officers, and other agencies to identify pupils at risk of disaffection and with those agencies identify extra help to overcome barriers to learning.

##### **KEY RESPONSIBILITIES AND ACCOUNTABILITIES**

###### **1. Support for Pupils**

- 1.1 Attend to pupils' personal needs and assist with the development and implementation of Individual Education / Behaviour / Support / Mentoring Plans and Personal Care Programmes / strategies.
- 1.2 Establish constructive relationships with pupils and interact with them according to individual needs.
- 1.3 Promote the inclusion and acceptance of all pupils.
- 1.4 Encourage pupils to interact and work co-operatively with others and engage in learning activities.
- 1.5 Promote self – esteem and independence.
- 1.6 Use skills / training / experience to assess the needs of pupils and support their learning.
- 1.7 Provide intimate care to pupils including tasks associated with continence and menstrual management (where appropriate) as well as more ordinary tasks such as help with washing, toileting or dressing.

## **2. Support for the Teacher**

- 2.1 Work with the teacher in lesson planning, evaluating, and adjusting lessons / work plans as appropriate.
- 2.2 Use strategies, in liaison with the teacher, to support pupils to achieve learning goals.
- 2.3 Monitor and evaluate pupils' responses to learning activities through observation and planned recording of achievement against pre – determined learning objectives.
- 2.4 Provide the teacher with objective and accurate feedback and reports as required, on pupil achievement, progress and other matters, ensuring the availability of appropriate evidence.
- 2.5 Prepare the classroom as directed for lessons and clear afterwards. Assist with the display of pupils' work.
- 2.6 Ensure the timely and accurate design, preparation, and use of specialist equipment / resources / materials.
- 2.7 Manage the compilation of records, information and data.
- 2.8 Administer and assess routine assessments, undertake routine marking of pupils' work, and accurately record achievement / progress.
- 2.9 Promote positive values, attitudes and good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour.
- 2.10 Establish constructive relationships with parents / carers as agreed with the teacher.

## **3. Support for the Curriculum**

- 3.1 Support pupils in understanding instructions.
- 3.2 Implement structured and agreed learning activities / teaching programmes, adjusting activities according to pupil responses.
- 3.3 Implement local and national learning strategies e.g. literacy, numeracy, early years etc. as directed by the teacher.
- 3.4 Support pupils in using IT and develop pupils' competence and independence in its use.
- 3.5 Determine the need for, prepare and use specialist equipment / resources as directed by the teacher, and assist pupils in their use.
- 3.6 Actively seek information regarding, and utilise, the range of activities, courses, organisations, and individuals to provide support for pupils to broaden and enrich their learning.

## **4. Support for the School**

- 4.1 Comply with and assist with the development of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- 4.2 Be aware of and support difference and ensure that pupils have equal access to opportunities to learn and develop.
- 4.3 Contribute to the overall ethos / work / aims of the school.
- 4.4 Establish constructive relationships and communicate with other agencies / professionals, in liaison with the teacher, to support the achievement and progress of the pupils.

- 4.5 Attend and participate in relevant meetings as required.
- 4.6 Participate in training and other learning activities and performance development as required.
- 4.7 Recognise own strengths and areas of expertise and use these to advise and support others.
- 4.8 Participate in the provision of out-of-hours enrichment activities, within guidelines established by the school.
- 4.9 Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtimes.
- 4.10 Accompany teaching staff and pupils, as appropriate, on visits, trips and out of school activities, and take responsibility for a group under the supervision of a teacher.

## **5. Relationships with Others**

- 5.1 Participate in the Appraisal Cycle and INSETs.
- 5.2 Participate in the induction of new staff into the school community.
- 5.3 Maintain good working relationships with colleagues, pupils, parents/carers, governors, the community and all stakeholders and ensure all communication is consistent with the school's ethos.

## **6. Accountability**

- 6.1 Make best use of all resources to support the attainment of pupils.
- 6.2 Ensure that parents/carers are well informed about the curriculum, attainment and progress and about the contribution they can make in supporting their child's learning and that pupils are involved in this process.

## **7. Other Responsibilities**

- 7.1 Contribute to the wider life of the school and its community through out-of-hours and partnership work.
- 7.2 Carry out any such duties as may be required by the Principal, Local Accountability Board and the Trust.

## **8. Records Management**

- 8.1. All staff who create, receive, and use records in the course of their job are responsible for ensuring that records are managed appropriately. It is therefore likely that this post-holder will have responsibility for record-keeping as part of the role. Employees are required to be conversant with the Trust's policies and procedures on records management.

*This appointment is with Star Academies. The job description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be reviewed in negotiation with the employee in the future. The appointment is subject to the terms and conditions outlined in the 'Star Academies Contract'.*



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### PERSON SPECIFICATION

No	CATEGORIES	Essential/ Desirable	Assessed by:	
			App Form	Interview /Task
<b>QUALIFICATIONS</b>				
1.	NVQ Level 2 Teaching Assistant or equivalent.	<b>E</b>	✓	
2.	5 GCSEs including English and Maths at grade 9-4/A*- C.	<b>E</b>	✓	
3.	First Aid qualification.	<b>D</b>	✓	
<b>EXPERIENCE</b>				
4.	Working with children in a school setting.	<b>E</b>	✓	✓
5.	Expertise/skills in a specialist subject or area.	<b>D</b>	✓	✓
6.	Working knowledge of the National Curriculum.	<b>E</b>	✓	✓
7.	Using assessments within a Primary School.	<b>E</b>	✓	✓
8.	Supporting pupils who have specific difficulties.	<b>E</b>	✓	✓
9.	Experience of dealing with parents of pupils within a school setting.	<b>D</b>	✓	✓
<b>ABILITIES, SKILLS AND KNOWLEDGE</b>				
10.	Ability to work one-to-one, in small groups and with whole classes.	<b>E</b>	✓	✓
11.	Ability to contribute effectively to teachers' planning and preparation of lessons.	<b>E</b>	✓	✓
12.	Ability to plan own role in lessons including how feedback will be provided to pupils and colleagues on pupils' learning and behaviour.	<b>E</b>	✓	✓
13.	Ability to contribute effectively to the selection and preparation of teaching resources that meet the diversity of pupils' needs and interests.	<b>E</b>	✓	✓
14.	Ability to support teachers in evaluating pupils' progress through a range of assessment activities.	<b>E</b>	✓	✓

No	CATEGORIES	Essential/ Desirable	Assessed by:	
			App Form	Interview /Task
15.	Ability to monitor pupils' responses to learning and modify approach accordingly.	E	✓	✓
<b>PERSONAL QUALITIES</b>				
16.	A strong commitment to the personal, spiritual, social and health development of young people.	E	✓	✓
17.	A passionate belief in the school's mission statement.	E	✓	✓
18.	A strong belief in the value of education in developing citizens.	E	✓	✓
19.	Highly organised.	E	✓	✓
20.	Personal resilience, persistence and perseverance.	E	✓	✓
21.	Commitment to undertaking training where required.	E	✓	✓
22.	Highest levels of professional and personal integrity.	E	✓	✓
23.	Ability to demonstrate commitment to Equal Opportunities.	E	✓	✓
24.	A passionate belief in the Trust's vision of 'nurturing today's young people, inspiring tomorrow's leaders'.	E	✓	✓
25.	A strong commitment to the Trust value of 'Service'.	E	✓	✓
26.	A strong commitment to the Trust value of 'Teamwork'.	E	✓	✓
27.	A strong commitment to the Trust value of 'Ambition'.	E	✓	✓
28.	A strong commitment to the Trust value of 'Respect'.	E	✓	✓
29.	Commitment to support Star Academies' agenda for safeguarding and equality and diversity.	E	✓	✓
30.	Sympathetic to and supportive of the Mixed Multi-Academy Trust Model and ethos of the Establishment.	E	✓	✓