



# Brinsworth Academy Learning Coach History/Geography

Part of  
**LEAP**  
Multi Academy Trust

## Post Title: Learning Coach History/Geography

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We are looking for an experience and highly motivated subject specialist to work within the History/Geography department.

Working under the direction of the subject leaders or senior staff you will work with small groups or on a one to one basis.

The post would ideally be suited to those looking for a pathway into the teaching profession.

The post is full time, 37 hours per week, term time only and temporary for the academic year.

Start Date: As soon as possible

The closing date for applications is Monday 4<sup>th</sup> October 2021 at 9.00am.

Interviews will be held shortly afterwards.

All staff have a commitment to the Trust mission of "Achieving Excellence". You will play a major role in promoting the values and aims of the Trust, and in building positive and productive working relationships in each Academy and across the Trust team in order to ensure colleagues fully understand and are supported in achieving the aims of the Trust. The post demands the highest level of professional standards and communication

# Job Description

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To provide additional support for students by closing learning gaps and building skills to ensure students make effective progress

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## Duties and Responsibilities

- planning and delivering intervention programmes to individuals and to groups whilst organising and managing appropriate learning environments and resources
- monitoring and supporting identified students
- adjusting activities according to pupils' responses, needs, interests and cultural backgrounds
- establishing a productive working relationship with pupils, acting as a role model and setting high expectations
- assessing the needs of pupils and using detailed knowledge to support pupils' learning
- monitoring and evaluating pupils' responses to learning activities through a range of assessments and monitoring strategies against pre-determined learning objectives
- encouraging pupils to interact and work collaboratively with others and engaging all pupils in activities
- supporting colleagues and other teachers in the successful delivery of curriculum programmes
- supporting identified students to achieve their targets
- participating in meetings, training and other learning activities as required
- establishing constructive relationships with other colleagues to support achievement and progress of pupils
- providing objective and accurate feedback to pupils in relation to their progress and achievement
- providing reports when required on pupil achievement, progress ensuring the availability of appropriate evidence
- promoting the inclusion and acceptance of all pupils within the classroom whilst managing behaviour constructively and in line with the established discipline policy
- contributing to the overall ethos of the school
- establishing constructive relationships and communications with professionals and key stakeholders
- undertaking planned supervision of students' out of school hours learning activities
- committing to safeguarding practices and promoting the welfare of young people
- using ICT effectively to support learning opportunities

- undertaking other duties and responsibilities as required from time to time commensurate with the grade of the post

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## General

- All staff are required to be aware of and comply with policies and procedures relating to child protection, health and safety, risk management, confidentiality and data protection and report any concerns to their line manager or a senior member of staff.
- The Trust is committed to ensuring equality of opportunity in recruitment and employment is afforded to all persons both internal and external to the organisation and actively seeks to eliminate any direct or indirect discriminatory practices.
- All staff are required to contribute positively to the ethos and vision of the Trust and in the course of their role seek to establish constructive working relationships with colleagues both internal and external to the organisation.
- All staff should manage their own professional development to ensure that the skills and knowledge required to perform in their role are maintained.
- All staff are required to be committed to safeguarding and promoting the welfare of children, young people and vulnerable adults.
- This job description is not a comprehensive list of all tasks which may be undertaken by the job holder but is a representative document. Other reasonably similar duties may be allocated from time to time commensurate with the general character of the post and its grading.
- The requirements of this post may require deployment at, and therefore travel to, other academies and site locations within the Trust.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the leadership team to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the academy and the professional development of the staff.

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## Person Specification

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	Criteria	Essential/ Desirable
Qualification	Subject related degree	E
	Additional relevant courses/training linked to education	D
Experience	To have tutored 1:1	D
	To have been involved in planning and creating effective resources and strategies that help improve progress	D
	Experience of working with young people	E
Skills & Abilities	Excellent subject knowledge in the appropriate area	E
	Ability to deliver engaging and motivating 1:1 tuition	E
	Ability to effectively liaise with specific staff to ensure tuition resources are developed around the current curriculum specifications	E
	To ensure tuition is planned for the specific needs of the student	E
	An awareness of the agenda for safeguarding and promoting the welfare of children	E
	Ability to develop positive relationships with students	E
	ICT literate	E
	Effective interpersonal skills	E
	Teamwork	E
Personal Attributes	A commitment to raising student achievement in and supporting the ethos of the Academy	E
	Highly motivated	E
	Conscientious, honest and reliable	E
	Good health and attendance record	E
	A commitment to the safeguarding and welfare of students	E
	Sense of humour	D

Brinsworth Academy's mission is to help all students to "Achieve Excellence" via quality first teaching, responsive pastoral care and decisive leadership.

Application forms and all supporting information can be downloaded from the Academy website: [www.brinsworthacademy.org.uk](http://www.brinsworthacademy.org.uk)

Completed applications should be returned either by post to: Caroline Fullelove, HR at Brinsworth Academy, Brinsworth Road, Brinsworth, Rotherham, S60 5EJ or by email to [recruitment@leap-mat.org.uk](mailto:recruitment@leap-mat.org.uk)

The Learner Engagement and Achievement Partnership is committed to safeguarding and protecting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. This post involves working with children and therefore if successful you will be required to apply for a disclosure of criminal records check at an enhanced level. Further information about the disclosure of criminal records can be found at <https://www.gov.uk/disclosure-barring-service-check>.

We undertake to make any "reasonable adjustments" to a job or workplace to counteract any disadvantages a disabled person may face.

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