



BIG CREATIVE
EDUCATION
APPRENTICESHIPS
TRAINING
ACADEMY



BIG CREATIVE ACADEMY
CLIFTON AVENUE
WALTHAMSTOW
LONDON, E17 6HL

TEL: 020 8498 3300
WWW.BIGCREATIVE.EDUCATION
PRINCIPAL: SACHA CORCORAN MBE



Learning Coach (TTO)

Big Creative Academy (BCA) is a post-16 free school specialising in the creative industries. We believe that teaching skills employers want and empowering young people to think reflectively enables positive outcomes for students and our wider community. Big Creative Academy is committed to wellbeing and excellent teaching. Our mission is to improve the lives of young people through high quality training and creative industry experiences. We have 350 learners studying vocational programmes progressing to higher education and employment.

What we are looking for:

We are looking for an enthusiastic person that will support the learning of students who have ECHPs either on a one to one basis or in small groups and will provide learning support & technical Music/Media assistance.

For full details of the role, please see the job description and person specification. **If you wish to apply, please complete the application form and email it to bca-hr@bigcreative.education. The application closes on the 18th June 2021.**

To find out more about Big Creative Academy and our approach to education please see our website: www.bigcreative.education

Job application forms are available at: <http://www.bigcreative.education/jobs/>

Big Creative Academy is an equal opportunities employer and positively welcomes applications from all sections of the community. We are committed to safeguarding all learners enrolled on our programmes and appointment of successful applicants will be subject to satisfactory references being obtained, and an enhanced disclosure and barring service (DBS) check. Subject to timetables we are open to flexible working.



JOB DESCRIPTION & PERSON SPECIFICATION

Post Title: Learning Coach

Full/part time: Full time, Term Time Only

Hours: 35 per week

Salary: £21,675 per annum, £17,340 pro-rata

Reporting to: Curriculum Manager of Music & Media

Purpose of the role: To provide learning support & technical Music/Media assistance

Principal Accountabilities:

- To provide one to one classroom support for learners with EHCPs.
- Provide pastoral support to students
- To provide music technician support to students and teaching staff

Principal Accountabilities:

- Support the learning of students who have EHCPs either on a one to one basis or in small groups.
- To work with students with a range of needs such as emotional/behavioural, physical needs, sensory impairments, speech and language needs, medical conditions or a combination of these.
- Use specialist (curricular/learning) skills/training/experience to support learners.
- Assist with the development and implementation of individual education plans (IEP).
- Establish productive working relationships with learners, acting as a role model and setting high expectations.
- Promote the inclusion and acceptance of all learners within the classroom
- Support students consistently whilst recognising and responding to their individual needs. Encourage pupils to interact and work co-operatively with others and engage all pupils in activities.
- Promote independence and employ strategies to recognise and reward achievement of self-reliance.
- Provide feedback to learners in relation to progress and achievement.
- Provide support in the transition from secondary to further education and alternative provision.
- Willingness to help with personal care as necessary.
- Work with the tutors to establish an appropriate learning environment.
- Work with the teacher in evaluating and adjusting lessons/work plans as appropriate.
- Be responsible for keeping and updating records as agreed with the SENCO/Line Manager, contributing to reviews of systems/records as requested.
- Promote positive values, attitudes and good student behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour.
- Liaise sensitively and effectively with parents/carers as agreed with the line manager
- Provide support for exams including invigilation, being a reader and scribe for exams



- To operate at all times in line with the Academy's values and policies.

Person Specification:

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications/Competencies	5 GCSE Grade A*-C in maths and English or equivalent	NVQ 3 for Teaching Assistants or equivalent qualification or willingness to work towards. First Aid Qualified or willingness to work towards
Relevant Experience	Experience of teaching with the 16-19 age group Experience of the pastoral care of students, monitoring their achievements and attendance	Experience of working within the creative arts (Especially Music or Media) Experience of working in a youth work, mentorship or teaching assistant capacity.
Knowledge	A well-developed understanding of the particular needs of the 16- 19 age group both in full-time education and employment and of the professional challenges by inner city students many of whom come from deprived backgrounds An understanding of and commitment to safeguarding young people and vulnerable adults. <ul style="list-style-type: none"> • motivation to work with children/young people/vulnerable adults • ability to form and maintain appropriate relationships and personal boundaries with children and young people/vulnerable adults • emotional resilience in working with challenging behaviours • attitudes to use of authority and maintaining discipline 	Understanding of level 3 vocational qualifications & assessment. Knowledge of SEN policy & educational law.
Skills/Ability	<ul style="list-style-type: none"> • Good literacy and numeracy skills • Good ICT skills to support learning Ability to provide learning and tutorial support for students • Ability to work as part of a team and on own initiative 	Musical skills including being able to play an instrument, sing, or music production. Media skills such as; photography, video editing and web graphic design.
Personal Skills	Demonstrate enthusiasm Aptitude for hard work, the ability to take initiatives, a flexible approach and an ability to implement change	



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ABOUT US

Big Creative Academy

Big Creative Academy (BCA) is a post-16 free school specialising in the creative industries. We believe that teaching skills employers want and empowering young people to think reflectively enables positive outcomes for students and our wider community. Big Creative Academy is committed to wellbeing and excellent teaching. We have recently had an Ofsted inspection and were judged Grade 2 'Good', with inspectors recognizing that the Academy makes a significant difference to the outcomes for young people. We have high expectations of our staff and students and want to be recognised as one of the leading providers of vocational programs in the creative arts. We are already a DfE best practice school for LGBT+.

Big Creative Academy opened in September 2014 and have 350 students, aged 16-19, primarily studying Level 3 vocational qualifications. Our students are diverse, challenging and ultimately extremely rewarding to work with. Our study programs specialise in music, fashion, media, gaming, events, performing arts as well as GCSE Maths and English.

The Academy is lively! We are well connected with industry and all of our teaching staff have industry experience. We also have industry ambassadors from companies such as MTV, ITN, Barcroft Media and Island Records and experts are kind enough to provide masterclasses for students. Our focus on skills, wellbeing and networks gives our students the edge in a competitive marketplace.

The Team

Sacha Corcoran MBE is Principal of the Academy, an inspiring self-made woman involved in education for over 25 years. She has brought together a small outstanding team who are committed to the vision and ethos of the Academy. There are three senior managers, 20 teaching staff and fifteen in business support. Our team are high achievers and have interesting and diverse backgrounds. Many have their own creative careers as musicians, actors, producers and fashion designers and all have a passion for creativity.

Some of the benefits of working at Big Creative Academy

Big Creative Academy has a Wellbeing Manifesto promoting positive relationships, resilience and reflection which extends to staff as well as students. We want our team to be productive and happy. The Academy provides the following benefits:

- State of the arts on site Gym facility.
- Discretionary half days on Fridays.
- A staff wellbeing day.
- An employee assistance line.
- Full pension benefits in either the Teachers' Pension Scheme or Local Government Pension Scheme.
- An individual CPD plan.
- Admin days built into the academic year
- Teaching, learning and assessment groups to share best practice and try new teaching techniques.

Opportunities to learn from your creative colleagues, for example, learning how to DJ, sew,



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