



THE KING'S SCHOOL

OTTERY ST. MARY • DEVON • EX11 1RA • TEL: 01404 812982 • FAX: 01404 815685

Founded 1545 • Headteacher Mr Rob Gammon BSc Hons PGCE NPQH



20th May 2022

Dear Applicant

Thank you for expressing an interest in the position of **Learning Coach** at The King's School.

The King's School was founded by Henry VIII in 1545 and therefore the school has a long and proud tradition of educating young people in Ottery St Mary and the surrounding area. The school has a strong reputation that is based on high academic performance and an inclusive ethos, ensuring that students of all backgrounds and abilities succeed. The school is an outstanding 11-18 comprehensive school (OfSTED 2011, 2014) with approximately 1120 students on roll and has been oversubscribed for many years. We have a thriving Sixth Form which continues to perform very well. We have a broad curriculum offer pre- and post-16: this allows students to select subjects they are passionate about, and offers a wide range of opportunities for students and staff. We have a rolling programme of investment in the school site with over £2 million of capital projects completed over the last 5 years. As a result, we have a well-resourced and pleasant environment for the whole school community to enjoy.

The experiences of our students reflect our 'Achievement for All' ethos. Students are taught in mixed ability classes in all subject areas (except mathematics) and we believe that this approach supports the development of academic success as well as the strong sense of community and mutual support that is present in the school. We provide extension opportunities for the most able students and continue to see many of them progressing to the best universities and apprenticeships in the UK. We also have an award-winning Skills for Learning team who, working alongside classroom teachers, ensure that those students with additional learning needs are well catered for. Students of all abilities at the school make sustained learning gains during their time with us.

Academic outcomes only give a narrow view of the success of a school. Therefore, The King's School places a strong emphasis on personal, as well as academic, outcomes. We provide outstanding pastoral care and a wide range of enrichment opportunities are available to all students. The house system is an integral part of school life and is reflected in our smart uniform. Students and staff are very proud of their house associations and this provides a platform for a wide range of house competitions and leadership opportunities. The legacy of our sports college designation means that we also have a very strong physical education and school sport offer that caters for students from across the ability range. We run the Duke of Edinburgh award scheme and have a highly successful Ten Tors programme, which is facilitated by a team of committed staff and volunteers. We continue to maintain additional opportunities including school productions, STEM activities, dance performances and an Arts and Technology Evening to name but a few. Student voice is also strong at the school and the School Parliament and Prefects play a very active part in school life.

The school converted to an academy in April 2011 but we still maintain very strong relationships with our local primary and secondary schools. We continue to work alongside local teaching school hubs and multi-academy trusts. We have a number of staff who are actively engaged in supporting other schools in their role as Specialist Leaders in Education, including in PE, PSHE, Science, and Design & Technology.

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The King's School has maintained an excellent reputation for the delivery of high-quality additional support for a number of years, being recognised for our innovative approach to supporting students. We work with students with a variety of needs including those who are disadvantaged or who have social, emotional and mental health needs. As part of the provisions for this area, we are looking to increase our capacity in our Learning Coach team. This is a successful and dynamic team of people whose work complements that of the pastoral team. The post-holder will enjoy working with a range of students and their families and be creative in developing ways to engage students who may have complex emotional needs. There will also be a requirement to work with external agencies to support our most disadvantaged families.

We have lively and enthusiastic staff, a number of whom have worked at The King's School for many years. We believe firmly that the most important asset of the school is its staff and we are keen to offer them opportunities to develop. The King's School is in a very fortunate position in that it is located in a beautiful part of the country. It has an excellent reputation in the area and consequently is always heavily oversubscribed for student places. We are very proud of our strong examination results and outstanding OfSTED judgment but are equally proud of the caring, supportive and friendly ethos that exists here whether you are student or member of staff.

We hope you find this information helpful but if you would like further information or you wish to visit the school in advance of an application, please contact Mrs Pocock (recruitment@thekings.devon.sch.uk).

Finally, thank you once again for showing an interest in this post. The King's School is a very special place to study and work. As a parent of three children educated at the school, and someone who lives in the community, I can talk from personal experience of the impact that this school has on the lives of young people. We have very hardworking and supportive staff who enjoy being part of this community and I hope that you will take the time to consider if this school is the right place for you. I wish you well in your application.

Yours sincerely

Mr R J Gammon
Headteacher