



## Harrogate High School Person Specification Learning Director of Mathematics

Criteria	Essential	Desirable
Experience	Listerman	Desirable
Successful teaching experience of Maths in KS3 and KS4	<b>√</b>	
Proven track record of high quality teaching in subject area	<b>√</b>	
A confident teacher who has a strong rapport with students of all abilities	<b>√</b>	
Experience in leading and development of your subject or another key stage 3	<b>√</b>	
subject		
Evidence of successful line management or success in managing a whole school	<b>√</b>	
initiative		
Evidence of extra-curricular activities in your subject with competitions or clubs	<b>√</b>	
Qualifications		
Good honours graduate in Mathematics (preferable 2:1 or first class graduate)	✓	
Qualified Teacher Status	<b>√</b>	
Masters Degree in relevant subject or further educational studies		<b>√</b>
Strong evidence of continued professional development	<b>√</b>	
Specialist Knowledge		
Passionate about the learning and achievement of all students	<b>√</b>	
Strong understanding of the Mathematics curriculum at all key stages of learning	<b>√</b>	
Good understanding of school improvement as a whole	<b>√</b>	
Up to date knowledge of the relationship of Mathematics to the curriculum as a		
whole	✓	
Strong commitment to the partnership between education, parents, and the		
relationship with the wider community	✓	
Up to date knowledge of examination specifications and ability to use that		
knowledge to drive assessment and examination preparation. Developing high	✓	
quality schemes of work to support student progress.		
Ability to lead and inspire a team of able colleagues and set standards of	✓	
excellence through own teaching and learning and leadership.		
Specialist Skills		
The ability to apply concepts, processes, and ideas in an engaging manner in order		
to maximise the learning and progress of our students (ages 11-19)	✓	
Able to work effectively with other staff to develop their pedagogy	✓	
Confident in analysing and using data in a systematic manner, and identify strategies	<b>✓</b>	
for improvement		
Ability to use ICT very effectively to develop learning	✓	
An outstanding practitioner in the subject with a clear direction and vision for		
teaching and promoting the subject across the curriculum	✓	
Able to build and maintain honest and respectful relationships with students and staff		
which promote excellence in behaviours and achievement across the school	<b>√</b>	
Able to work in a flexible, reflective, and measured manner at all times	<b>√</b>	
Consistently work to deadlines	<b>√</b>	
Excellent communication and interpersonal skills	<b>√</b>	
The ability to lead, develop and hold to account other members of a team	<b>√</b>	
Willingness to go that 'extra mile', capacity to manage own work pressure and that	<b>√</b>	
of other effectively		
Commitment to achieving challenging professional goals	<b>√</b>	
Personal 'presence' and confidence, warmth and sensitivity, flexibility and maturity	<b>√</b>	
of approach, enthusiasm, a positive outlook and a sense of humour		
Other Characteristics of the Association of the Ass		
Have an acceptance of, and a strong commitment to, Northern Star Academies	<b>√</b>	
Trust Policies in relation to equality and safeguarding and promoting the welfare of all		
children, young people, and vulnerable adults  Able to speak in fluent English (in accordance with The Immigration Act October		
Able to speak in fluent English (in accordance with The Immigration Act October	<b>√</b>	
2016)		



