



# Person Specification

## Learning Director of Mathematics

Criteria	Essential	Desirable
<b>Qualifications</b>		
Good honours graduate in Mathematics (preferable 2:1 or first class graduate)	X	
Qualified Teacher Status	X	
Masters Degree in relevant subject or further educational studies		X
Strong evidence of continued professional development	X	
<b>Experience</b>		
Successful teaching experience of Maths in KS3 and KS4	X	
Proven track record of high quality teaching in subject area	X	
A confident teacher who has a strong rapport with students of all abilities	X	
Experience in leading and development of your subject or another key stage 3 subject	X	
Evidence of successful line management or success in managing a whole school initiative	X	
Evidence of extra-curricular activities in your subject with competitions or clubs	X	
<b>Specialist Knowledge</b>		
Passionate about the learning and achievement of all students	X	
Strong understanding of the Mathematics curriculum at all key stages of learning	X	



Good understanding of school improvement as a whole	X	
Up to date knowledge of the relationship of Mathematics to the curriculum as a whole	X	
Strong commitment to the partnership between education, parents, and the relationship with the wider community	X	
Up to date knowledge of examination specifications and ability to use that knowledge to drive assessment and examination preparation. Developing high quality schemes of work to support student progress.	X	
Ability to lead and inspire a team of able colleagues and set standards of excellence through own teaching and learning and leadership.	X	
<b>Specialist Skills</b>		
The ability to apply concepts, processes, and ideas in an engaging manner in order to maximise the learning and progress of our students (ages 11-19)	X	
Able to work effectively with other staff to develop their pedagogy	X	
Confident in analysing and using data in a systematic manner, and identify strategies for improvement	X	
Ability to use ICT very effectively to develop learning	X	
An outstanding practitioner in the subject with a clear direction and vision for teaching and promoting the subject across the curriculum	X	
Able to build and maintain honest and respectful relationships with students and staff which promote excellence in behaviours and achievement across the school	X	
Able to work in a flexible, reflective, and measured manner at all times	X	
Consistently work to deadlines	X	
Excellent communication and interpersonal skills	X	



The ability to lead, develop and hold to account other members of a team	X	
Willingness to go that 'extra mile', capacity to manage own work pressure and that of other effectively	X	
Commitment to achieving challenging professional goals	X	
Personal 'presence' and confidence, warmth and sensitivity, flexibility and maturity of approach, enthusiasm, a positive outlook and a sense of humour	X	
<b>Other Requirements</b>		
Have an acceptance of, and a strong commitment to, Northern Star Academies Trust Policies in relation to equality and safeguarding and promoting the welfare of all children, young people, and vulnerable adults	X	
Able to speak in fluent English (in accordance with The Immigration Act October 2016)	X	