Person Specification

Selection Criteria	Essential	Desirable	How Assessed
Education and Training	 Attainment of 4 GCSE qualifications, including English and Maths at Grade C or above (or equivalent), or able to demonstrate equivalent knowledge, skills and aptitude 	 Evidence of study after GCSE NVQ Teaching and Learning HLTA Status TEFL Training Other qualifications, e.g. coaching 	Application Form / Interview
Experience	 Previous experience of working with children Experience of running group interventions 	 Experience of working with children within a classroom environment or similar Experience of working with children with challenging individual needs Experience of working with children with SEN needs Experience of teaching groups of students Experience of monitoring progress 	Application Form / Interview
Specialist Knowledge and Skills	 ICT competency and the ability to use ICT to support learning Effective listening and communication skills Strong administrative and organisation skills Self-motivated and able to work without supervision An ability to relate well to children and an interest in education Effective time management, ability to work to deadlines and methodical approach to work 	 Understanding of specific SEN conditions Knowledge of issues relevant to education and child development 	Application Form / Interview

	 Ability to work closely with external agencies, parents and staff Demonstrates an awareness, understanding and commitment to equality and inclusion Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people 	
Values Related Qualities	 Collaborate – ability to work effectively as a team Empower – ability to take initiative and problem solve in order to improve performance Leadership – To lead by example and achieve shared goals Transformation – ability to recognise a need for change and adapt accordingly 	Application Form / Interview