



PERSON SPECIFICATION

Job Title: Learning Lead Explore Pathway **Grade:** UPS
Location: Wilson Stuart School **Allowance:** SEN + TLR 2/2

Method of Assessment (MOA)

AF = Application Form I = Interview T = Test or Exercise P = Presentation

CRITERIA	ESSENTIAL	M.O.A.
EXPERIENCE	Proven experience teaching students with Severe Learning Difficulties (SLD) and/or complex needs Experience in curriculum planning and delivery for semi-formal or play-based learning approaches Demonstrated success in leading a team of teachers and teaching assistants Experience in data analysis and implementing interventions based on pupil progress	AF/I AF/I AF/I AF/I
SKILLS AND ABILITIES	Strong leadership and team management skills Ability to integrate physical, academic, social, and emotional needs into learning plans Excellent communication and interpersonal skills Competence in moderating and ensuring accuracy of assessment data Ability to inspire and motivate staff Strong problem-solving and decision-making skills Adaptability to changing needs and priorities Proficiency in using technology for teaching and data management Excellent organisational and time management skills	AF/I AF/I AF/I AF/I AF/I AF/I AF/I AF/I
KNOWLEDGE AND UNDERSTANDING	Understanding of SLD curriculum design and assessment Knowledge of safeguarding and health & safety requirements in educational settings Awareness of inclusion strategies and SEND best practices	AF/I AF/I AF/I
TRAINING	Willingness to undertake further training Interest in own personal development Evidence of ongoing professional development Able to adhere to guideline and protocols generated to ensure consistency across school	AF/I AF/I AF/I AF/I
EDUCATION/QUALIFICATIONS	Qualified Teacher Status (QTS) Degree or equivalent qualification relevant to teaching students with SLD	AF/I AF/I
OTHER	Commitment to promoting inclusion and raising standards for all pupils	AF/I



Executive Head MR STEVE HUGHES
 Perry Common Road, Erdington, Birmingham, B23 7AT

	Ability to work collaboratively within a Multi Academy Trust (MAT) environment	AF/I
	Willingness to participate in MAT review and performance management processes	AF/I
	Ability to chair meetings, deliver training, and contribute to whole-school improvement	AF/I
SAFEGUARDING	Commitment to safeguarding and promoting the welfare of children Enhanced DBS is essential. <i>This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement of the role</i>	AF/I AF/I