



Person Specification

Job Title	Learning Leader of Psychology		
School	Seven Kings School	Salary Range	MPS/UPR - TLR 2B
Selection Criteria			
Education and Qualifications: • Degree status and DCSF recognised qualification • Qualified Teacher status • Experience, specialist knowledge and qualifications to inform leadership across all Key Stages			
Experience and Training: • Experience and a successful track record of teaching Psychology in a substantive post, up to and including Key Stage 5 • A proven record of successful leadership in a post of substantial responsibility • Successful teaching experience across the secondary age range • Successful experience of monitoring and evaluation practices • Successful experience of involvement in the provision of training in a school • Commitment to further professional development • Evidence of working on a whole school initiative in a leading capacity demonstrating a strategic approach			
Knowledge, understanding and skills: • Knowledge and understanding of issues related to the promotion of effective learning and teaching • Knowledge, understanding and engagement with current curriculum developments • Knowledge and understanding of current assessment and target setting practices, including statutory requirements, underpinned by a commitment to AFL and the school's Feed Forward policy • The ability to interpret and use soft and hard data to inform personalised support and targeted intervention for all students • Commitment to knowledge and strategies to promote positive self-regulatory behaviour and to role model positive Behaviour for Learning and Community • A commitment to and engagement with staff development and the nurturing of future talent through a coaching culture • Excellent IT skills and a good awareness of the role of IT in supporting learning and teaching both in the classroom and beyond • A continual commitment to effective leadership and management • An understanding of the component parts that inform school review and improvement and your pivotal role within that • A commitment and understanding of how to raise achievement for all students in a diverse all-through community school			
Personal qualities: • Strong personal values and motivation to lead in line with the ethos of Seven Kings School			

- Unconditional positive regard for **all** young people
- Excellent leadership and management skills in nurturing both students and staff and embracing this part of the role; evidenced understanding of and the ability to respond to cohorts and the needs of individual students to make them feel they belong
- Vision, and the ability to be strategic – to stand back, see the totality of the picture, spot/be responsive to trends, plan, communicate, influence others and win their support and commitment and be responsive to your development in doing this
- An ability to develop talented teachers, supporting and motivating staff and live the belief that all staff have the capacity to improve
- A curious thinker of the world, asking questions of education and engaging with alternate and diverse perspectives
- Excellent interpersonal skills; evidence of good relationships with students, parents and colleagues
- Excellent verbal and written communication skills
- The ability to communicate well and persuasively with a range of audiences, staff, parents, students, external agencies
- An enthusiasm for the post and ability to motivate and inspire and influence pupils, staff, parents / carers and Governors
- A high level of commitment to the school and its continuing development
- Flexibility and the ability to balance priorities and absorb pressure both for yourself and others seeking support as needed

General:

- Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection
- To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of care
- Be responsible for own health and safety as well as that of colleagues, students and the public