

**Personal specification for Learning Mentor**

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| **Ability** | E | D |
| * To develop and maintain good relationships with all members of the school community and its partners
 | X |  |
| * To work with other professional agencies to ensure high quality provision for all pupils
 |  | X |
| * To promote and develop effective team working
 |  | X |
| * To plan and make decisions that take full account of equal opportunities
 | X |  |
| * To use assessment tools to analyse pupil progress and attainment
 |  | X |
| * To effectively manage the behaviours of all pupils and ensure pupil safety
 | X |  |
| * Risk assess activities and adhere to school risk assessment
 | X |  |

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| **Knowledge and understanding of:** | E | D |
| * Best primary practice
 | X |  |
| * Up to date knowledge of educational research
 |  | X |
| * Health and safety and effective risk assessment
 |  | X |
| * Use of technology in the promotion of successful teaching
 |  | X |
| * The process of performance management and effective CPD
 |  | X |

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| **Educational provision** | E | D |
| * Set high expectations which inspire, motivate and challenge pupils
 | X |  |
| * Promote good progress and outcomes by pupils
 | X |  |
| * Demonstrate good subject and curriculum knowledge
 | X |  |
| * Plan and deliver well-structured learning opportunities
 | X |  |
| * Adapt provision to respond to the strengths and needs of all pupils
 | X |  |

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| **Strengthening community** | E | D |
| * Good experience of parental and community liaison
 |  | X |
| * Strategies to encourage parents and carers to support their child’s learning
 |  | X |
| * Experience of undertaking home visits
 |  | X |

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| **Safeguarding and promotion of child welfare** | E | D |
| * Up-to-date knowledge of Child Protection Procedures
 | X |  |
| * Support the safeguarding of all children.
 | X |  |
| * Ability to work in a way that promotes the safety and wellbeing of all children and young people
 | X |  |

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| **Personal qualities** | E | D |
| * Flexible and willing to adapt
 | X |  |
| * A professional role model throughout the school
 | X |  |
| * Maintain high standards of ethics and behaviour
 | X |  |

**Key** E = essential D = desirable