

THE CHERWELL SCHOOL

Opportunity, Responsibility, Excellence

Person Specification - CWCF Learning Mentor

Criteria	Essential	Desirable	How Assessed
Experience	<ul style="list-style-type: none">• A genuine desire to help young people in the Care system	<ul style="list-style-type: none">• Experience of working in school environment• Experience of working with teenage children	<ul style="list-style-type: none">• Letter• Application Form• References
Knowledge and Understanding	<ul style="list-style-type: none">• Educated at least to A Level standard• Good ICT skills	<ul style="list-style-type: none">• Educated to degree level• Ability to use and understand assessment data• Particular strength in English and/or Maths	<ul style="list-style-type: none">• Interview• Supporting Statement
Teaching and Learning	<ul style="list-style-type: none">• Commitment to raising academic achievement for disadvantaged children• Willingness to learn, develop and share skills• Ability to work confidently with students and staff	<ul style="list-style-type: none">• The ability to have ideas and show creativity in order to engage students with their learning• Able to offer tutoring in maths and/or English to GCSE standard	<ul style="list-style-type: none">• Interview• Application Form
Skills and Attributes	<ul style="list-style-type: none">• Ability to establish good working relationships with colleagues• Ability to organise and lead meetings• Good communication skills• Well organised and with attention to detail	<ul style="list-style-type: none">• The ability to inspire students to take pride in their work	<ul style="list-style-type: none">• Interview• References
Personal Qualities	<ul style="list-style-type: none">• High expectations of students and colleagues• Enthusiastic and committed to educational excellence• Ability to use initiative• A forward thinking approach• Willingness to be actively involved in extra-curricular activities	<ul style="list-style-type: none">• Potential for progression into the teaching profession	<ul style="list-style-type: none">• Interview

<p>Safeguarding and Wellbeing</p>	<ul style="list-style-type: none"> • A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines • To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community • A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community 	<ul style="list-style-type: none"> • Desire to take on further/ advanced Safeguarding training and responsibilities • Evidence of CPD undertaken in this area 	<ul style="list-style-type: none"> • Application Form • References • Formal Interview
--	---	---	--

September 2021