

## **THE CHERWELL SCHOOL**

***Opportunity, Responsibility, Excellence***

### **Person Specification - CWCF Learning Mentor**

| <b>Criteria</b>                    | <b>Essential</b>   | <b>Desirable</b>  | <b>How Assessed</b>  |
|------------------------------------|--|---|--|
| <b>Experience</b>                  | <ul style="list-style-type: none"><li>• A genuine desire to help young people in the Care system</li></ul>   | <ul style="list-style-type: none"><li>• Experience of working in school environment</li><li>• Experience of working with teenage children</li></ul>   | <ul style="list-style-type: none"><li>• Letter</li><li>• Application Form</li><li>• References</li></ul> |
| <b>Knowledge and Understanding</b> | <ul style="list-style-type: none"><li>• Educated at least to A Level standard</li><li>• Good ICT skills</li></ul>  | <ul style="list-style-type: none"><li>• Educated to degree level</li><li>• Ability to use and understand assessment data</li><li>• Particular strength in English and/or Maths</li></ul>                                  | <ul style="list-style-type: none"><li>• Interview</li><li>• Supporting Statement</li></ul>               |
| <b>Teaching and Learning</b>       | <ul style="list-style-type: none"><li>• Commitment to raising academic achievement for disadvantaged children</li><li>• Willingness to learn, develop and share skills</li><li>• Ability to work confidently with students and staff</li></ul>   | <ul style="list-style-type: none"><li>• The ability to have ideas and show creativity in order to engage students with their learning</li><li>• Able to offer tutoring in maths and/or English to GCSE standard</li></ul> | <ul style="list-style-type: none"><li>• Interview</li><li>• Application Form</li></ul>                   |
| <b>Skills and Attributes</b>       | <ul style="list-style-type: none"><li>• Ability to establish good working relationships with colleagues</li><li>• Ability to organise and lead meetings</li><li>• Good communication skills</li><li>• Well organised and with attention to detail</li></ul>  | <ul style="list-style-type: none"><li>• The ability to inspire students to take pride in their work</li></ul>   | <ul style="list-style-type: none"><li>• Interview</li><li>• References</li></ul>                         |
| <b>Personal Qualities</b>          | <ul style="list-style-type: none"><li>• High expectations of students and colleagues</li><li>• Enthusiastic and committed to educational excellence</li><li>• Ability to use initiative</li><li>• A forward thinking approach</li><li>• Willingness to be actively involved in extra-curricular activities</li></ul> | <ul style="list-style-type: none"><li>• Potential for progression into the teaching profession</li></ul>  | <ul style="list-style-type: none"><li>• Interview</li></ul>  |

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| <b>Safeguarding and Wellbeing</b> | <ul style="list-style-type: none"> <li>• A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines</li> <li>• To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community</li> <li>• A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community</li> </ul> | <ul style="list-style-type: none"> <li>• Desire to take on further/ advanced Safeguarding training and responsibilities</li> <li>• Evidence of CPD undertaken in this area</li> </ul> | <ul style="list-style-type: none"> <li>• Application Form</li> <li>• References</li> <li>• Formal Interview</li> </ul> |
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September 2021