**Learning Mentor - Person Specification**

*The successful candidate will be suitably qualified with a breadth of relevant experience and capable of* *inspiring trust and confidence across a diverse range of students, staff and parents.*

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|  | **Essential** | **Desirable** |
| **Qualifications** | Evidence of Maths and English GCSE grades (A\*-C) or equivalent  Evidence of relevant further and or higher education |  |
| **Relevant Experience** | Working with families /carers  Working with a range of agencies | Working with children, ideally in a Primary setting  Working with children with Special Educational Needs  Community involvement |
| **Knowledge and understanding** | Child development  SEMH and associated difficulties - to have knowledge of the issues relating to social exclusion and an understanding of these issues  Methods of setting realistic programmes for disaffected and underachieving children  Local services and resources for children, young people and their families  Awareness of child protection issues and procedures  Awareness of data protection and confidentiality procedures |  |
| **Skills and aptitudes** | Able to work and communicate effectively with colleagues  Able to establish good relationships with children whilst setting firm boundaries  Able to work creatively with children to identify strengths and targets for development/achievement  Able to draw up action plans to meet targets  Able to demonstrate empathy, communication, listening and interpersonal skills when dealing with children, colleagues and parents/carers  Able to demonstrate a positive attitude to working with challenging pupils  Able to negotiate and communicate effectively with families/carers and support agencies  Able to work with small groups of children as a group and individual basis  Able to demonstrate good self-organisation and teamwork skills  Able to identify and liaise with appropriate resources and agencies of support  Able to demonstrate good administrative skills including report writing  Able to demonstrate the ability to work flexibly  Able to demonstrate a willingness to undertake appropriate training relevant to this role |  |
| **Special Requirements** | Enhanced DBS clearance  Compliance with all School and Trust policies  Safeguarding and promoting the welfare and success of all students and young people.  The implementation of equal opportunities practice.  Promoting the stated aims and policies. |  |