**Learning Mentor - Person Specification**

*The successful candidate will be suitably qualified with a breadth of relevant experience and capable of* *inspiring trust and confidence across a diverse range of students, staff and parents.*

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications** | Evidence of Maths and English GCSE grades (A\*-C) or equivalentEvidence of relevant further and or higher education |  |
| **Relevant Experience** | Working with families /carersWorking with a range of agencies | Working with children, ideally in a Primary settingWorking with children with Special Educational NeedsCommunity involvement |
| **Knowledge and understanding** | Child developmentSEMH and associated difficulties - to have knowledge of the issues relating to social exclusion and an understanding of these issuesMethods of setting realistic programmes for disaffected and underachieving childrenLocal services and resources for children, young people and their familiesAwareness of child protection issues and proceduresAwareness of data protection and confidentiality procedures |  |
| **Skills and aptitudes** | Able to work and communicate effectively with colleagues Able to establish good relationships with children whilst setting firm boundariesAble to work creatively with children to identify strengths and targets for development/achievementAble to draw up action plans to meet targetsAble to demonstrate empathy, communication, listening and interpersonal skills when dealing with children, colleagues and parents/carersAble to demonstrate a positive attitude to working with challenging pupilsAble to negotiate and communicate effectively with families/carers and support agenciesAble to work with small groups of children as a group and individual basis Able to demonstrate good self-organisation and teamwork skillsAble to identify and liaise with appropriate resources and agencies of supportAble to demonstrate good administrative skills including report writingAble to demonstrate the ability to work flexibly Able to demonstrate a willingness to undertake appropriate training relevant to this role |  |
| **Special Requirements** | Enhanced DBS clearanceCompliance with all School and Trust policiesSafeguarding and promoting the welfare and success of all students and young people. The implementation of equal opportunities practice.Promoting the stated aims and policies. |  |