



John Perry Primary School

Job Title:	Learning Mentor
Salary:	Scale 5, Point 12 – 15 £32,535 - £33,987 (to be pro-rata)
Hours:	35 hrs per week (08:15-15:45, 5 days a week)
Contract type:	Fixed-term (one academic year: <i>February 2026 – February 2027</i>)
Accountable to:	Assistant Head Teacher for Inclusion

Job Description:

Main purpose

- To support pupils social, emotional and behavioural development to help improve engagement, wellbeing and learning in the classroom and around school.
- To help these pupils overcome their barriers to learning and fully engage with lessons to become more effective learners and to improve academic and pastoral progress.
- To support teaching and learning as directed.

Key Responsibilities

- Build positive, trusting relationships with pupils who require additional emotional or behavioural support or who exhibit challenging behaviour.
- Deliver targeted behaviour and social-emotional interventions (1:1 and small group) to support pupils' self-regulation, resilience and engagement in learning.
- Support the social and emotional wellbeing of pupils, encouraging confidence and self-esteem through listening to them and through individual and group support
- Work closely with class teachers, the SENCO and senior leaders to implement, review and adapt individual behaviour support plans.
- Provide visible, proactive behaviour support during breaktimes and lunchtimes, actively promoting positive play, resolving low-level conflicts and preventing escalation of unwanted behaviours on the playground.
- Support pupils during unstructured times, helping them to develop social skills, follow school rules and engage appropriately with peers.
- Reinforce the school's behaviour policy and expectations consistently across classrooms, corridors, playgrounds and shared spaces.
- Monitor, record and evaluate pupils' behaviour and progress, contributing to reviews and planning meetings as required.
- Liaise with families and external agencies where appropriate, to support pupils' behavioural and emotional needs.
- Contribute to a calm, safe and inclusive school environment where all pupils feel supported and valued.
- Identify pupils or groups of pupils who are facing learning difficulties, and put initiatives in place to address the barriers to learning they're experiencing.
- Attend relevant meetings and training and work collaboratively as part of the wider inclusion and pastoral team
- Support pupils' successful transition to the next phases of education

Safeguarding

- Follow all relevant legislation, guidance and procedures regarding child protection, safeguarding, and health and safety

Personal Qualities	<ul style="list-style-type: none"> • Ability to relate to children and act as a positive role model • Well-developed sense of empathy and emotional awareness • Highly organised, proactive and self-motivated approach to work • Strong time management and organisational skills • Clear commitment to upholding and promoting the ethos and values of the school • Ability to work effectively both independently and as part of a collaborative team • Ability to remain calm under pressure and prioritise tasks effectively • Capacity to reflect on practice, self-evaluate performance and actively seek professional development opportunities • Strong commitment to maintaining confidentiality and professional boundaries at all times • Commitment to safeguarding, equality, diversity and inclusion 	<ul style="list-style-type: none"> • Essential
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Note:

This job description is not intended to be an exhaustive list of duties and responsibilities. The post holder may be required to undertake other duties appropriate to the grade and scope of the role, as reasonably directed by the Strategic Leadership Team, in accordance with the operational requirements of the school.