

## Person Specification

### Learning Mentor

Key Areas	Method of Assessment Interview, Application Form, Assessment Exercises, References	
<b>(i) Professional experience</b>		
<ul style="list-style-type: none"> <li>NVQ4 or Equivalent Qualification qualification in relevant field</li> <li>NVQ level 2 or equivalent in English and Maths</li> </ul>	Application Form	Essential
<ul style="list-style-type: none"> <li>Evidence of participation in professional development or study relevant to profile of the job</li> </ul>	Application Form	Essential
<ul style="list-style-type: none"> <li>Experience of working within a school for severe or moderate learning difficulties</li> </ul>	Application Form, References	Essential
<ul style="list-style-type: none"> <li>Working in a socially and culturally diverse school community</li> </ul>	Application Form, References	Essential
<ul style="list-style-type: none"> <li>Knowledge and experience of supporting pupils in a classroom setting</li> </ul>	Application Form, Interview, References	Essential
<ul style="list-style-type: none"> <li>Understands and is familiar with teaching and learning strategies</li> </ul>	Application Form, Interview, References	Essential
<ul style="list-style-type: none"> <li>Experience of providing Pastoral support to pupils</li> </ul>	Application Form, Interview, References	Desirable
<ul style="list-style-type: none"> <li>Experience working in a Multi Disciplinary Team</li> </ul>	Application Form, Interview, References	Desirable
<b>(ii) Ability to work within a professional team and to develop and promote the school's ethos and values</b>		
<ul style="list-style-type: none"> <li>Relates to and motivates pupils</li> </ul>	Application Form, Interview, References	Essential
<ul style="list-style-type: none"> <li>Works well within and contributes to the wider team</li> </ul>	Interview, References	Essential
<ul style="list-style-type: none"> <li>Supports and understands the processes of planning monitoring and evaluation as an aid to raising standards</li> </ul>	Interview, References	Essential
<ul style="list-style-type: none"> <li>Provides support for good classroom management</li> </ul>	Interview, References	Essential
<ul style="list-style-type: none"> <li>Evidence of a commitment to an equal opportunities policy both in service employment</li> </ul>	Application Form, Interview, References	Essential
<ul style="list-style-type: none"> <li>Able to contribute to team discussions and provide written reports</li> </ul>	Application Form, Interview, References	Essential
<b>(iii) Ability to Communicate Clearly</b>		
<ul style="list-style-type: none"> <li>Good written and oral communication skills</li> </ul>	Application Form, Interview, References	Essential
<ul style="list-style-type: none"> <li>Good presentational and ICT skills</li> </ul>	Application Form, Interview, References	Essential
<ul style="list-style-type: none"> <li>Clear and effective in meetings and in one-to-one discussions</li> </ul>	Application Form, References	Essential

<ul style="list-style-type: none"> <li>• Skilled in conflict resolution</li> </ul>	Application Form, Interview	Essential
<b>(v) Personal Qualities</b>		
<ul style="list-style-type: none"> <li>• Be enthusiastic and determined</li> </ul>	Application Form, Interview	Essential
<ul style="list-style-type: none"> <li>• Able to work under pressure and recognise and manage stress</li> </ul>	Application Form, Interview	Essential
<ul style="list-style-type: none"> <li>• Have flexibility, sensitivity and tact</li> </ul>	Application Form, Interview	Essential
<ul style="list-style-type: none"> <li>• Commitment to ongoing and professional development</li> </ul>	Application Form, Interview	Essential
<ul style="list-style-type: none"> <li>• Organised and excellent time management</li> </ul>	Application Form, Interview, References	Essential
<ul style="list-style-type: none"> <li>• Enjoy working with children and young people with severe learning difficulties in a school environment;</li> </ul>	Application Form, Interview, References	Essential
<ul style="list-style-type: none"> <li>• Understand and empathies with the needs and the rights of children and young people with disabilities;</li> </ul>	Application Form, Interview, References	Essential
<ul style="list-style-type: none"> <li>• Have knowledge of strategies/approaches used with pupils with learning difficulties;</li> </ul>	Application Form, Interview, References	Essential