Harrytown Catholic High School

Person Specification

Learning Mentor (Literacy Intervention)
Responsible to: SENCO

Essential

- Level 2 qualifications in English & Maths
- Appropriate qualifications at Level 3
- Ability to engage constructively with and relate to a wide range of young people and families/carers and to see a child's needs. Recent experience of working with young people and families
- Ability to work effectively and command the confidence of staff within the school and to work as part of a team to provide support to children and young people
- Ability to assess and review young people and family circumstances and plan appropriate responses. Drawing on in-school and external advice and expertise where necessary
- A proven track record in working with young people
- Ability to identify potential barriers to learning and jointly engage in strategies to overcome these barriers
- Willingness to undertake training required for the role
- Good communication and presentation skills
- Commitment to continued professional development
- Understanding of current developments in monitoring pupil progress at relevant Key Stages
- Awareness of safeguarding processes and responsibilities
- Commitment to supporting the Catholic ethos of the school
- Commitment to the success and well-being of all students
- Understands and actively supports the school's policies and procedures
- A willingness to be flexible in a changing environment

Desirable

- Appropriate Degree
- Additional qualifications related to education
- Proven record of dealing effectively with behaviour management issues
- Experience of strategies for raising pupil attainment
- Knowledge of self-review procedures
- Play an active part in the wider school community