



Learning Mentor

Paxton Academy, Thornton Heath/Croydon

36 Hrs PW/term time only

Scale 4, Point 7-10, (£27, 855- £29,139 FTE), (pro-rata, £24,248- £25,366)

Pay award pending

Working alongside teachers you will help address the needs of individuals and small groups of children who need particular help to overcome barriers to learning and improve educational outcomes for them. You will help with the development and implementation of Individual Education, Behaviour, Support or Mentoring plans. You will also be able to challenge and motivate pupils, promoting and reinforcing their self-esteem, as well as provide guidance and advice to enable them to make choices about their own learning, behaviour or attendance.

Passionate about working with children to achieve their potential, you will be effective at establishing and developing one to one mentoring and other supportive relationships. You will also be a capable role model with good listening skills with the ability to communicate effectively with children and young people, families, school staff and a range of other professionals. In addition, you will be able to exercise initiative, work independently and take responsibility for the delivery of a support programme.

Paxton Academy is part of the Wandle Learning Trust, a Multi Academy Trust based in South London, comprising of one secondary school and four primary schools. The Trust also runs the Wandle Learning Partnership, which oversees our English, Maths and Teaching School Hubs, as well as our sector leading phonics programme, Little Wandle Letters and Sounds Revised.

Please download forms and further information from our website

<http://wandlelearningtrust.org.uk/work-with-us> and return your completed application form to [recruitment@paxtonacademy.org.uk]

Closing Date: 4th September 2024

Interviews are planned the week commencing **7th October 2024** however suitable candidates may be interviewed before the closing date, therefore early applications are encouraged.



We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check and a Children's Barred List check.

The Wandle Learning Trust values the diversity of our students and is proud to inspire them through representative teaching and support staff. We aim to select all staff on merit, irrespective of race, sex, disability, age, gender reassignment, sexuality or other protected characteristics under the Equality Act 2010.

The Academy welcomes applications from disabled candidates. If you have a disability, please indicate any adjustments we might make when applying in order to ensure that the shortlisting process is fair and meets your needs.

CVs are not accepted.