

JOB TITLE: Learning Mentor – Foster Centre
DEPARTMENT: Support Department
SECTION: Secondary School

ESSENTIAL CRITERIA

Qualifications & Experience:

- NVQ 3 for Teaching Assistants or equivalent qualification or experience
- Experience working with students and families who struggle to engage with mainstream education.
- Experience of developing and delivering group interventions.
- Full working knowledge of relevant policies e.g. SEN code of practice and awareness of relevant legislation
- Working knowledge of national curriculum and other basic learning programmes
- Understanding of principles of child development and learning processes and in particular, barriers to learning
- An understanding of the range of support services / providers that are available to school aged students.

Knowledge:

- Experience of working with students in Key Stage 3 and 4.
- Experience of working with students with additional needs e.g. Dyslexia, trauma, school refusal, ASC etc.

Skills/Abilities:

- Very good numeracy / literacy skills
- Ability to plan effective actions for students at risk of underachieving.
- Ability to self-evaluate factors effecting engagement.
- Ability to relate well to students and their families.
- Ability to work with colleagues in and out of the school environment e.g. Heads of Department, teachers, BHISS, Social Workers etc.
- Work constructively as part of a team, understanding classroom and whole school roles and responsibilities and your own role within these.

Personal Qualities:

- Enthusiasm, empathy, optimism and resilience
- Committed to engaging students and families in education.
- High expectations and energy
- Innovative in thought and practice.
- Has an understanding of the intellectual, personal, social, and emotional needs and expectations of students and their families.

Equalities:

- To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy.

Dorothy Stringer is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and comply with the Department of Education Statutory Guidance 'Keeping Children Safe in Education'.