



Liverpool College

## Person Specification

### Post Title: Learning Mentor (Primary Phase)

**D** = Desirable    **E** = Essential

<b>A. Qualifications and Experience</b>		<b>Assessed in:</b>
1.	Experience working in a primary school setting in a teaching or mentoring role (E)	A
2.	Relevant teaching or child care qualifications (D)	A
3.	Qualification or experience in counselling and/or mentoring (D)	A

\* Shortlisted candidates will be expected to bring original certificates to interview for checking.

<b>B. Pupil Development</b>		<b>Assessed in:</b>
1.	Demonstrates a commitment to the pursuit of excellence in academic achievement, extra-curricular contributions and behavioural standards. (E)	A, I
2.	Devises strategies and exercises to promote positive attitudes to learning. (E)	A, I

<b>C. Developing Self and Working with Others</b>		<b>Assessed in:</b>
1.	Fosters an open, fair and equitable culture with pupils. (E)	A, I
2.	Develops, empowers and manages pupils and groups of pupils. (E)	I
3.	Collaborates well with colleagues within the school. (E)	A, I
4.	Challenges, influences and motivates pupils to set and attain high goals. (E)	A, I
5.	Gives and receives effective feedback and acts to improve personal performance. (E)	A, I

**A-Application**

**I-Interview**

**R-Reference**

6.	Knowledge and comprehensive understanding of the requirements for effective safeguarding of children and a commitment to safeguarding and promoting the welfare of children. (E)	I
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<b>D. External Links</b>		<b>Assessed in:</b>
1.	Engages in a dialogue with colleagues and parents to build partnership and consensus on values, beliefs and shared responsibilities. (E)	A, I
2.	Knowledge of external agencies. (D)	A, I
3.	Experience in leading EHATS (D)	I
4.	Experience in delivering known effective interventions e.g. Lego therapy, ROAR, THRIVE (D)	I

<b>E. Personal Attributes</b>		<b>Assessed in:</b>
1.	Good written and verbal communication skills. (E)	These attributes and competences will be assessed through the application and interview process
2.	Adaptable to changing circumstances and new ideas. (E)	
3.	Approachable and enjoys being highly visible to children and parents. (E)	
4.	Passionate about delivering high quality education to children and their families. (E)	
5.	Values diversity and the unique place and contribution every individual makes to the learning community. (E)	
6.	Demonstrates professionalism, loyalty and integrity. (E)	
7.	Enthusiastic and reliable with personal impact and presence. (D)	
8.	Self-motivated with solid organisational skills and the ability to prioritise workload effectively. (D)	
9.	Inquisitive and able to think creatively, solve problems and make decisions based on sound judgement. (D)	

**This post is subject to an Enhanced Disclosure & Barring Service (DBS) check.**

**A-Application**

**I-Interview**

**R-Reference**