

THE CHERWELL SCHOOL

Opportunity, Responsibility, Excellence

Person Specification - Learning Mentor (Pupil Premium)

Criteria	Essential	Desirable	How Assessed
Experience	<ul style="list-style-type: none">• A genuine desire to help young people in the Care system	<ul style="list-style-type: none">• Experience of working in school environment• Experience of working with teenage children	<ul style="list-style-type: none">• Application Form• References
Knowledge and Understanding	<ul style="list-style-type: none">• Educated at least to A Level standard• Good ICT skills	<ul style="list-style-type: none">• Educated to degree level• Ability to use and understand assessment data• Particular strength in English and/or Maths	<ul style="list-style-type: none">• Interview• Supporting Statement
Teaching and Learning	<ul style="list-style-type: none">• Commitment to raising academic achievement for disadvantaged children• Willingness to learn, develop and share skills• Ability to work confidently with students and staff	<ul style="list-style-type: none">• The ability to have ideas and show creativity in order to engage students with their learning	<ul style="list-style-type: none">• Interview• Application Form
Skills and Attributes	<ul style="list-style-type: none">• Ability to establish good working relationships with colleagues• Ability to organise and lead meetings• Good communication skills• Well organised and with attention to detail• Valid UK driving licence, with access to own vehicle	<ul style="list-style-type: none">• The ability to inspire students to take pride in their work	<ul style="list-style-type: none">• Interview• References
Personal Qualities	<ul style="list-style-type: none">• High expectations of students and colleagues• Enthusiastic and committed to educational excellence• Ability to use initiative• A forward thinking approach• Willingness to be actively involved in extra-curricular activities	<ul style="list-style-type: none">• Potential for progression into the teaching profession	<ul style="list-style-type: none">• Interview

Safeguarding and Wellbeing	<ul style="list-style-type: none"> • A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines • To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community • A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community 	<ul style="list-style-type: none"> • Desire to take on further/ advanced Safeguarding training and responsibilities • Evidence of CPD undertaken in this area 	<ul style="list-style-type: none"> • Application Form • References • Formal Interview
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March 2023