



Location: Hall Park Academy, Mansfield Road, Eastwood, Nottingham, NG16 3EA

Salary: Redhill Academy Trust Pay Scale, Band p, Scale Points 41 - 45

Hours of work: 2 or 3 days per week, term time only, permanent

Responsible to: Assistant Headteacher – Teaching and Learning

Post objective: To manage, develop and promote the library/resource centre to ensure an effective resource and information centre is available for students and staff.

Main Duties and Responsibilities:

- Plan and oversee the organisation and management of the library including the financial management of the library resource budget and the preparation of financial estimates.
- Selection, acquisition, organisation, promotion and maintenance of book and non-book resources.
- Responsibility for optimising the use of ICT services within the library/resource area. Development of online view data systems and the compilation of in-house data bases as appropriate.
- Liaison with ICT teachers and technicians to co-ordinate services offered.
- Ensure a high standard of display and promotional material to enhance the standard of appearance of the library in order to provide an attractive environment conducive to achieving optimum use both for purposeful study and leisure.
- Participation with the teaching staff in the planning and development of the school's information skills and language programmes and active involvement in the delivery thereof.
- Managing student behaviour during social times ie lunchtimes
- Organise events and activities to actively promote reading, as well as promoting reading for pleasure and develop whole school reading culture.
- Guidance and assistance to pupils on:
 - Appropriate strategies for the selection of information sources to undertake assignments both from within the school and the wider community.
 - The choice of literature and materials to meet curricular and leisure needs.
 - The compilation of book lists and other promotional material where appropriate.

- Guidance and assistance to teachers on:
 - Maintaining a high level of resource awareness relating to relevant course/subject areas
 - Professional reading
- In liaison with the English department, operation of the accelerated reader programme, including planning, preparing and leading of accelerated reader lessons as well as analysing data regarding the programme.
- Undertake intervention programmes as directed by the Literacy Co-ordinator
- Liaison with external agencies to ensure that the maximum use is made of appropriate materials and information provided by key support services and outside organisations, e.g. County Library Service, Museums service, etc.

General

- Liaison with other departments and non-teaching staff over matters relating to the learning resource centre
- Attendance at staff meetings and INSET activities where relevant.
- To uphold and actively support the academy's policies and procedures.
- Undertake any other duties which might be reasonably be regarded as within the responsibilities of the post, subject to the proviso that any changes of a permanent nature shall be incorporated into the job description in specific terms



	Essential	Desirable
Qualifications	<p>Chartered Institute of Library and Information Professionals Qualification (or equivalent)</p> <p>Minimum 5 GCSE's including Maths & English</p> <p>A level or equivalent qualifications</p>	<p>Degree in relevant subject</p> <p>Teaching qualification or experience</p>
Experience / Knowledge	<p>Experience of working within a library setting</p> <p>Meticulous and precise in your work or ordering, recording and caring for books</p> <p>Passionate about reading and well-read and up-to-date both in digital and print publishing</p> <p>Excellent knowledge of children's and young adults literature</p> <p>Expert in the Dewey Decimal System</p> <p>Adaptable and aware of current emerging technologies</p> <p>Experience of working with children and young people</p> <p>A knowledge and commitment to safeguarding and promoting the welfare of children and young people</p>	<p>Experience of working in a school / academy</p> <p>Knowledge of Oliver Library System or similar</p> <p>Knowledge of Accelerated Reader System</p> <p>Knowledge of ARTI and Reading Ages testing systems</p> <p>Experience of delivering intervention plans</p> <p>Experience of working with SEN and vulnerable students</p> <p>Experience of being a Form Tutor or similar role</p>

<p>Personal Skills and Qualities</p>	<p>Evidence of participation in recent professional development</p> <p>Excellent communication skills</p> <p>Ability to work alone and independently, managing own time and workload</p> <p>Energy, drive and dynamism</p> <p>Ability to motivate and challenge</p> <p>Ability to prioritise and adapt to situations</p> <p>Ability to be self-critical and accept criticism positively</p> <p>Excellent organisation skills</p> <p>A sense of humour</p> <p>Ability to be a team member and a team leader</p> <p>Excellent interpersonal and communication skills</p> <p>Ability to work under pressure</p> <p>Flexible and approachable to all</p> <p>Able to research, plan and deliver events and activities that support young people in their literacy and reading development</p> <p>Kind, caring and a good listener</p> <p>Creative with attention to detail</p>	<p>Ability to manage challenging student behaviour</p> <p>Experience of supporting young people emotionally</p>
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Specialist Skills and Knowledge	Ambition to make a difference to pupils' learning and inspire a love of reading Ability to bring new perspectives to the development of Learning Resources in the academy Excellent ICT Skills Ambition to develop and sustain a whole school reading culture	Knowledge of planning and delivering lessons to ensure reading progress is made
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